



# 41<sup>ST</sup> ANNUAL Protecting Our Children Conference

Healing Our Spirits: Nurturing and  
Restoring Hope • April 2-5, 2023

## Agenda

<b><u>Monday April 3, 2023</u></b>	<b><u>Tuesday April 4, 2023</u></b>	<b><u>Wednesday April 5, 2023</u></b>
8:30 a.m.-12:00 p.m. Opening General Session	7:30 a.m.-8:15 a.m. National Day of Prayer for Native Children	8:30 a.m.-10:00 a.m. Workshops F
1:30 p.m.- 3:00 p.m. Workshops A	8:30 a.m.-10:00 a.m. General Session	10:30 a.m.-Noon Closing General Session and Presentation of Champion for Native Children
3:30 p.m.-5:00 p.m. Workshops B	10:30 a.m.-Noon Workshops C	
	1:30 p.m.-3:00 p.m. Workshops D	
	3:30 p.m.-5:00 p.m. Workshops E	
	6:30 p.m.-8:30 p.m. Banquet Dinner	

# Monday, April 3, 2023

## 8:30 a.m.–12:00 p.m.

### Opening General Session

#### **Yéil Koowú Shaawát (“Raven Tail Woman”) Program: A Women’s Group Addressing Root Causes of Child Maltreatment through Traditional Healing**

Panelists will describe the origin, development, and evolution of the Yéil Koowú Shaawát program, a family-focused, culturally based model created to address the complex issues of layered domestic violence, substance abuse, and child maltreatment through the Tlingit and Haida Tribal Family and Youth Services Department (TFYS), based in Juneau, Alaska. The purpose of the curriculum is to build and enhance culturally based programs designed to strengthen community and family resilience. The curriculum author and master trainer, a program participant, an Elder/Advisor, and an evaluator, will share about the program model, examples of curriculum modules and activities, an evaluation grounded in Indigenous Ways of Knowing, and program outcomes that support the program in becoming a promising, evidence-based curriculum.

Moderator: Priscilla Day (Leech Lake Band of Ojibwe), MSW, EdD., Social Work Professor Emeritus and Family First Prevention Services Act Coordinator, University of Minnesota Duluth

Panelists:

Amalia Monreal, LCSW, Curriculum Developer

Leona Santiago, Elder/Advisor

Mary Rivera, Former Program Participant and Lead Facilitator

Mike Cavanaugh, Senior Researcher, L&M Policy Research

#### **Supporting Relative Caregivers: What We Can Learn from Tribal Kinship Navigator Programs**

Panelists will provide an overview of kinship navigator programs, including service structure, funding, outreach to families, and successes and challenges in developing these valuable resources for kinship and relative care providers. One tribe will describe their specific program. A multi-site evaluation model and early findings will be shared. Finally, conference participants will learn about the Grandfamilies & Kinship Support Network: A National Technical Assistance Center, NICWA’s role in the Network, and opportunities and resources for tribal service providers to access free technical assistance.

Moderator: Tara Reynon (Puyallup), MSW, NICWA Child Welfare Director

Panelists:

Angelique Day (Ho-Chunk descent), PhD, MSW, Associate Professor, University of Washington

Cheryl Miller (Assiniboine Sioux), MLS, Director of Children & Family Services, Port Gamble S’Klallam Tribe

Joylina Gonzalez (Quechan), Program Manager of Children & Family Services, Port Gamble S’Klallam Tribe

Ana Beltran, JD, Director, Grandfamilies & Kinship Support Network: A National Technical Assistance Center, Generations United

# Tuesday, April 4, 2023

## 8:30 a.m.–10:00 a.m.

### General Session

#### **All of the Pieces: Cultural Identity for Indigenous Children in Care**

Presenters from Nezul Be Hunuyeh Child and Family Services, an Indigenous child and family services agency in British Columbia, Canada, will share about “All of the Pieces,” an experiential learning demonstration showcasing the importance of cultural identity for Indigenous children entering foster care. A giant Jenga block game is a metaphor for all of the 'pieces' of a child's cultural identity and centers around four key concepts: a strong foundation, resilience, a breaking point, and support. The presenters will discuss the important role practitioners play in ensuring a high level of relational practice that includes family, friends, and community members that maintains and continues to develop each child's unique cultural identity. The Jenga pieces are an illustration of the resilience of Indigenous children and what a difference the right supports and services and access to culture, family, and community can make.

#### Panelists:

Cindy Ghostkeeper (Driftpile Cree First Nation), Executive Director, Nezul Be Hunuyeh Child and Family Services

Michelle Morris, Child and Family Services Manager, Nezul Be Hunuyeh Child and Family Services

Michelle Chase, Roots Worker, Nezul Be Hunuyeh Child and Family Services

# Wednesday, April 5, 2023

## 10:30 a.m.–12:00 p.m.

### Closing General Session

#### **Federal Agency Efforts to Support Native Children and Families**

Under the Biden and Obama Administrations, interagency collaboration between the U.S. Departments of Justice, the Interior, and Health and Human Services have been central to efforts to protect the Indian Child Welfare Act (ICWA) and strengthen its implementation. This panel will feature key federal agency officials to present their agency priorities to support the well-being of American Indian and Alaska Native children and families as well as share about how they are working together to strengthen ICWA implementation and support better outcomes for Native children and families.

#### Panelists:

Gina Allery, JD, Deputy Assistant Attorney General, Environment and Natural Resources Division, U.S. Department of Justice (*invited*)

January Contreras, JD, Assistant Secretary, Administration for Children and Families, U.S. Department of Health and Human Services

Bryan Newland (Bay Mills Indian Community), JD, Assistant Secretary, Bureau of Indian Affairs, U.S. Department of the Interior (*invited*)

**Session A: Monday, April 3, 1:30 p.m.–3:00 p.m.**

Track	Title	Location	Presenter(s)
Judicial and Legal Review	<p><b>Fixing a Fundamental Inequity in Courtrooms - Legal Counsel for Tribes</b></p> <p>There is a fundamental inequity that exists in dependency courtrooms across the nation – tribes are often the only party without publicly funded legal representation in state Indian Child Welfare Act (ICWA) cases. However, research shows Indian families in the foster care system experience better outcomes when their tribe is in the courtroom as early in the proceedings as possible. At least one state has committed to remedying this inequity by establishing the Tribal Legal Dependency Program. This session will explain the path to funding in California and present recommendations for tribes or state agencies interested in pursuing similar paths.</p>	<b>Naples 1</b>	<p><b>Michelle Castagne</b> is enrolled in the Sault Ste. Marie Tribe of Chippewa Indians and hails from Michigan where she gained a love for the outdoors and a strong desire to work toward a better culture of health – in Indian Country in particular. Michelle now serves as a co-executive director of the California Tribal Families Coalition, working toward systems change in child welfare by strengthening tribal child welfare systems and improving Indian Child Welfare Act compliance.</p>
Child Welfare, Foster Care and Adoption Services	<p><b>Working Together in Child Welfare: Tribal and State MOUs for Cross Jurisdictional Placement of Children</b></p> <p>Nevada Division of Child and Family Services (DCFS) participates in discussions, collaborations, and consultations surrounding the creation of Memorandums of Understanding (MOUs) with local federally recognized tribes for placement of children on to tribal land. In the spirit of ICWA and recognizing the respect of Nevada's tribal sovereign nations, MOUs assist with achieving the government-to-government relationships between state and tribes to promote the safety, permanency, and well-being of Indian children in child welfare cases whether ICWA applies or not.</p>	<b>Naples 2</b>	<p><b>Fran Maldonado</b> is the ICWA tribal liaison and statewide adoption specialist for Nevada Division of Child and Family Services. She received her degrees in human development and family studies and psychology from the University of Nevada, Reno. Fran serves and attends various statewide meetings, committees, and workgroups representing Nevada DCFS. The extent of her career spans from Tribal Head Start Programs, Nevada Early Intervention Services, Rural Regional Center, and teaching various courses at Western Nevada College. She is passionate about ICWA, respecting cultures, and keeping families together.</p>
Child Welfare, Foster Care and Adoption Services	<p><b>ICWA Basics Learning the Basics of the Indian Child Welfare Act</b></p> <p>The Indian Child Welfare Act (ICWA) has been called the "gold standard" of child welfare practice and is a seminal law protecting American Indian and Alaska children and families who are in state child custody proceedings. Tribal, state, and private agencies, as well as state courts,</p>	<b>Naples 3-4</b>	<p><b>David Simmons</b> has over 30 years of professional experience in child welfare services as a direct service provider and in program and policy development. He currently is the director of government affairs and advocacy at the National Indian Child Welfare Association and works extensively with tribal, federal, and state</p>

	<p>have a role in implementing the law. This workshop will provide a description of ICWA's key requirements and practice tips on how to effectively implement the law and improve child welfare outcomes for American Indian and Alaska Native children and families.</p>		<p>governments, and private organizations. He is a nationally recognized expert on public policy issues affecting American Indian and Alaskan Native children and has led successful efforts to improve tribal policies and funding in federal programs. He is also an accomplished trainer and technical assistance provider with experience in a variety of program development areas.</p>
<p>Child Welfare, Foster Care and Adoption Services</p>	<p><b>Authentic Youth Engagement to Promote Multi-Level Changes in Child Welfare to Support Connectedness</b>  This workshop is based on previous research with nine Alaska Native knowledge bearers of out-of-home care. While more has been learned about the ways connectedness supports Indigenous child well-being, this presentation goes in depth about specific recommendations for multi-level systems change to promote Indigenous children’s connectedness relationships with oneself, family, community, environment, ancestors/future generations, and culture/spirit. We share guidance on a relational process of authentic youth engagement that involves acknowledgement, listening, and taking action on what was shared to address systemic change so the disconnect and separation cease, and connectedness and well-being flourish.</p>	<p><b>Naples 5</b></p>	<p><b>Jessica Saniguq Ullrich</b> is an Inupiaq scholar, a tribal citizen of Nome Eskimo Community, a descendant of the Native Village of Wales, and mother of two beautiful teenagers. Jessica worked in the Alaska child welfare system before going back to school for her PhD. Jessica’s passion and drive is to promote Indigenous child and collective well-being through relational love and healing.</p> <p><b>Amanda Metivier</b> is the Director of the Office of the Alaska Child Welfare Academy (CWA) and Co-Founder of Facing Foster Care in Alaska. Amanda is an alumni of Alaska's foster care system and two-time graduate of UAA with bachelor's and master's degrees in social work. Amanda provides leadership and oversight of the training academy which provides child welfare training and oversees the Office of Youth Empowerment that helps work to amplify the voices of foster youth/alumni to engage as leaders.</p>
<p>Child Welfare, Foster Care and Adoption Services</p>	<p><b>The Yéil Koowú Shaawát (“Raven Tail Woman”) Program</b>  Learn how the partnership of the Tlingit &amp; Haida community, the participants of the Yéil Koowú Shaawát (“Raven Tail Woman”) program, and the Center for Native Child and Family Resilience (CNCFR), led to the development of a replicable program designed to address the historical and intergenerational trauma facing women of the community. The Yéil Koowú Shaawát program is a family-focused, culturally based model created to address the</p>	<p><b>Naples 6</b></p>	<p><b>Priscilla A. Day</b>, MSW, EdD, is an enrolled tribal member of the Leech Lake Reservation, Minnesota and Professor Emeritus, Social Work, University of Minnesota Duluth. Dr. Day serves as a national consultant for several organizations including the Center for Native Child and Family Resilience, the Capacity Building Center for Tribes, and the National Child Welfare Workforce Institute. Dr. Day develops and trains ICWA</p>

	<p>complex issues of layered domestic violence, abuse, and child maltreatment through group work and discussions around root causes of maltreatment, and related traumas impacting Native women within southeast Alaska.</p>	<p>and other tribal curricula in Minnesota and nationally. She is the author of many academic publications on child welfare, family preservation, and Tribal practices. Dr. Day supported the work of the Yéil Koowú Shaawát program as an expert in Indigenous Ways of Knowing (IWOK), ensuring adherence to the best practices when working with Tribal communities conducting evaluations.</p> <p><b>Amalia Monreal</b> MSW, LCSW, has spent the last 30 years living and working in Juneau, the State capital of Alaska. She is Lingít (Tlingit) L'eeneidí Áak'w Kwáan (Raven, Dog Salmon), from the Big Dipper House. The Clan gave her the name, X'aa aan Tlaa [translation, Mother of the Land in this Area]. In addition to providing counseling services to children, youth, adults, and families, Amalia developed a psychoeducational group for women, Yéil Koowú Shaawát [Raven Tail Woman]. Amalia earned her MSW from the University of Washington's School of Social Work. Currently, she is a Lead Clinician for the Behavioral Health Services Healing Center with Tlingit &amp; Haida Indian Tribes of Alaska. Amalia finds personal joy in her spiritual ceremonies, singing, drumming, and dancing to traditional songs of the S.E. clans in her dance group.</p> <p><b>Mary Rivera</b> was born in Hoonah, Alaska, but raised in Juneau. She is Tlingit and Cupik from the Eagle Moiety, Killerwhale clan. She is also the grandmother of two grandchildren and describes them as her pride and joy! In October 2019, she completed all three phases of the Yéil Koowú Shaawát program twice and met the requirements to co-facilitate. She's since cofacilitated all phases along with Amalia Monreal. For Mary, it has been a remarkable journey learning the role of cofacilitator,</p>
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			but the most rewarding work is watching the women grow and build their trust.
Mental Health	<b>Self-Care and Self-Nurturing Related to Secondary Traumatic Stress</b> This presentation will define secondary traumatic stress and offer tools for the development of a self-care plan to promote well-being, creating a better sense of balance.	<b>Naples 7</b>	<b>Kimee Wind-Hummingbird</b> a citizen of the Muscogee Nation with Cherokee descendance, served the youth and families in the child and family programs of her two nations for 22 years before joining the University of Montana's National Native Children's Trauma Center in 2021. In addition to considerable experience in tribal program administration, development and enhancement, she also has extensive expertise on the Indian Child Welfare Act. Kimee has trained and consulted with both tribal and non-tribal partners including: judges, attorneys, state child welfare agencies, Native nations child welfare programs, juvenile justice agencies, schools and Native nations' healthcare facilities throughout the U.S. and Canada. Her focus across all of her professional activities has been keeping Indigenous families connected to their nation, culture, and community.
Child Welfare, Foster Care and Adoption Services	<b>Protecting ICWA through Data and Research</b> The Indian Child Welfare Act (ICWA) has been challenged by opponents in multiple arenas, including in court, the media, and legislative contexts. Research and data are powerful tools in protecting ICWA in each of these contexts. The National Indian Child Welfare Association (NICWA) research team has developed products over the last several years which summarize and analyze different types of data and research that can be used to protect ICWA. This session will review each of those products, which include summaries of existing published research studies; analysis of qualitative studies about kinship and cultural connectedness; attachment and bonding research which supports ICWA placement preferences; and the recent State of the American Indian/Alaska Native Child and Family series of reports. We will discuss strategies for using these data in individual ICWA court cases; legislative advocacy; media communications; and more.	<b>Sorento 2</b>	<b>Puneet Sahota</b> , MD, PhD is an anthropologist and a physician specializing in psychiatry, and she has worked with American Indian/Alaska Native communities for over two decades. She received her MD and PhD degrees from Washington University in St. Louis. For her PhD dissertation, she examined the relationship between a Southwest American Indian tribe and biomedical/genetics research, including ethical, political, and cultural issues. She also assisted the tribe in developing its own research regulation policy and board. This work was funded by grants from the National Science Foundation and the Wenner-Gren Foundation. Puneet received her PhD in 2009. She has applied the lessons learned from her dissertation to national contexts for advocacy and research. Since

			<p>2016, she has served NICWA as research director. Dr. Sahota is also the medical director of consultation-liaison and emergency psychiatry at Cooper University Hospital in Camden, NJ.</p> <p><b>Alexis Contreras</b> is a member of the Confederated Tribes of Grand Ronde. She received her bachelor of science degree in sociology from Portland State University in 2011. She joined the NICWA team in 2011 and currently serves as research assistant where she develops strong, trusting relationships with diverse tribal partners. Alexis embodies the organization's philosophy that NICWA's role is to facilitate community processes and activities that allow communities to draw on the wisdom and assets they have to improve the lives and circumstances of tribal members.</p>
<p>Youth and Family Involvement</p>	<p><b>Buffalo Circle: Using Traditional Concepts of Kinship in a Western Mentoring Model</b> Using a relational approach with ample opportunity for participant interaction, the session will examine the application of Friends of the Children's Western evidence-based model in the context of protecting and supporting Indigenous youth in tribal communities, with recognition of the importance of kinship. Along with briefly presenting data and studies that demonstrate how Friends of the Children's mentorship model aligns with Indian Country cultural values and helps heal communities, the session will cover promoting children's social, emotional, physical, and spiritual health and resilience through an approach that includes two-generation support and values the role of community.</p>	<p><b>Sorento 3</b></p>	<p><b>Tasha R. Fridia</b>, Pejuta Cangleska Win-Sacred Medicine Circle Woman, resides in Porcupine, South Dakota on the Pine Ridge Indian Reservation. She holds a juris doctorate with a certificate in American Indian law from Oklahoma City University School of Law, a master's degree in human resources development from Webster University, and a bachelor's degree from the University of Oklahoma. Ms. Fridia honors her ancestors by serving youth through prevention and intervention utilizing an Indigenous cultural lens.</p> <p><b>Valeriah Big Eagle</b>, EdD, Wakan Wocekiye Win (Sacred Prayer Woman), is the Executive Director of Friends of the Children - He Sapa and is a member of the Ihanktonwan Oyate people. She received her bachelor's degree sociology and her master of education from South Dakota State University. In addition, she received her doctoral degree of</p>

			education leadership from the University of South Dakota.
Child Welfare, Foster Care, and Adoption Services	<p><b>Reducing Child Welfare Cases: The Power of Community Involvement</b> This session will outline the power of using community resources and the strengths of families to reduce the number of children in foster care by early intervention and prevention services. We will outline how the Port Gamble S'Klallam Tribal Community worked with the resources available at the tribe along with families to provide early intervention and prevention services to reduce the number of children in the foster care system.</p>	<b>Sorento 4</b>	<p><b>Cheryl Miller</b> is an enrolled member of the Assiniboine Sioux Tribe. She holds a master's degree from the University of Oklahoma College of Law and has worked in the social service field, primarily Indian Child Welfare, since 1987. Ms. Miller has worked for tribes in the State of Washington and has been in the director position for the Port Gamble S'Klallam Tribe since 2012. In addition, she has also worked for DCYF as an ICW Compliance Program Manager. Ms. Miller is also a board member for the Board of Trustees for Olympic College and is the technical advisor for Chairman Sullivan on the ACF/TAC Committee.</p> <p><b>Joylina Gonzalez</b> is an enrolled member of the Quechan Indian Tribe from Yuma, Arizona. Ms. Gonzalez currently lives in the State of Washington and has worked for the Port Gamble S'Klallam Tribe for the past seven years as Program Manager for the Child Welfare Department. Ms. Gonzalez currently supervises a Family Care Coordinator, Child Welfare Investigator, and Kinship Navigator Coordinator. Ms. Gonzalez has worked as a social worker for over 20 years. Her work experience includes case management for the State of Arizona Child Protective Services, Indian Child Welfare (ICW) case worker for the Muckleshoot Indian Tribe, Capital Mitigation Specialist for the Maricopa County Public Defender, and Investigator for the Federal Public Defender's Office.</p>
Youth and Family Involvement	<p><b>Restoring Hope Through Calricaraq, A Tradition-Based Wellness Program</b> The Calricaraq program was described in a presentation at the last NICWA Protecting our Children Conference. This presentation presents participant data on the extent to which participants felt more hopeful after the program and describes changes in participants' health and well-being three-</p>	<b>Tuscany 5</b>	<p><b>Katrina Domnick</b> was raised in Bethel, Alaska, and is studying Indigenous evaluation at the University of North Dakota MPH Program. She is on the research staff of the Yukon Kuskokwim Health Corporation.</p>

	<p>six months later. A study on the impact of Calricaraq participation on the use of health services is also described.</p>		<p><b>Amanda Saylor</b> born and raised in Anchorage, Alaska, holds a double-major degree from Macalester College in cultural anthropology and studio art. She works with her father Dr. Brian Saylor, providing evaluation support to Alaskan communities. Her approach to evaluation is formed through listening to the teachings of the elders and culture bearers, as well as mentorship in Western methods and tools. She applies the Calricaraq teachings to her own life, family, and community. She is a gardener and studies embroidery.</p> <p><b>Rose Domnick</b> recently resigned as the Director of Preventative Services, Behavioral Health, YKHC in Bethel, Alaska. She has and continues to establish Indigenous healing and promotion of healthy living and integrates this cultural approach into the mainstream behavioral health services. These activities revitalize and strengthen traditional healthy living and address root causes of issues. Rose holds a double bachelor's degree and lives in Bethel with her husband, two daughters and two grandchildren.</p>
<p>Youth and Family Involvement</p>	<p><b>Tuscarora Cultural Adaptations to Positive Indian Parenting Curriculum</b>  This session will discuss culturally adapting <i>Positive Indian Parenting</i> to Meet your nation, tribe, or community needs. This session will discuss the NICWA <i>Positive Indian Parenting (PIP)</i> model adapted by the Tuscarora Community Health Workers (TCHW) Program for the Tuscarora Nation Community. The session will include a discussion and presentation of how Tuscarora cultural teachings and contemporary parenting methods were blended together to produce a unique Tuscarora <i>PIP</i> series, while maintaining the basic tenets and philosophy of the NICWA <i>PIP</i> model. Each lesson of the <i>PIP</i> model develops cultural identity and values, builds positive self-image and empowerment and promotes the breaking of negative parenting cycles.</p>	<p><b>Tuscany 6</b></p>	<p><b>Kateri Serpas</b> is Tuscarora Bear Clan and began work with the Tuscarora CHW Program in late 2013. Kateri is an ALPP CLC and provides new and expectant mothers of the Tuscarora Nation with pregnancy education and breastfeeding support. Kateri also provides parenting education using NICWA's <i>Positive Indian Parenting</i> curriculum. Currently, Kateri is working on completing Doula training and certification while focusing on Tuscarora and Seneca languages. Kateri's goal is to welcome babies with the language.</p> <p><b>Patti Fischer</b> is Tuscarora Beaver Clan, and began work with the Tuscarora CHW Program in 2016.</p>

			Patti provides new and expectant mothers of the Tuscarora Nation with pregnancy and child developmental education. She also provides parenting education using NICWA's <i>Positive Indian Parenting</i> curriculum. Patti also supports continuing education within the Tuscarora community and is active within the Tuscarora Longhouse.
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## Session B: Monday, April 3, 3:30 p.m.–5:00 p.m.

Track	Title	Location	Presenter(s)
Mental Health	<p><b>Decolonizing the History of the Gender Binary</b></p> <p>There is a lot of talk about what it means to be non-binary, particularly around youth and mental health. However, this is not a new concept, with Indigenous populations across the Americas having many different names for two-spirit and gender diverse communities and individuals (Nadleehi, Winkte, etc.). Guiding participants through what the gender binary is and where it came from, and up lifting the experiences of gender expansive communities focusing on youth and mental health, we will expand our understanding of gender and start creating stories that encourage sacred gender creativity and ancestral ways of knowing who we are.</p>	<b>Naples 1</b>	<p><b>Arc Telos Saint Amour</b> (they/them), Tay for short, is a neurodivergent, queer and trans, gender non-conforming person of Mexican Indigenous descent, and a childhood victim/survivor of trauma. Tay spent over 10 years in the national for-profit industry as a business developer and another 10 plus years in the non-profit field, working with organizations all throughout the U.S. Currently, they are the Executive Director of Youth MOVE National and a trainer with the Transgender Training Institute.</p>
Youth and Family Involvement	<p><b>U.S. Indian Industrial Boarding Schools: Resultant Intergenerational Trauma and Healing Ways</b></p> <p>The impact of the U.S. Indian industrial boarding schools has resulted in historical trauma and intergenerational trauma which has impacted the lives of many former attendees and their descendants. An overview of the historical aspects of the Indian industrial boarding schools maltreatment and the resultant impact the maltreatment has had on the American Indian and Alaskan Native population will be presented. Also, the importance of healing from the various traumatic experiences may allow for positive life satisfaction and may positively influence child care for current and future generations.</p>	<b>Naples 2</b>	<p><b>Suzanne Cross</b> has been an Associate Professor for Michigan State University, also taught at Arizona State University, Central Michigan University and the Saginaw Chippewa Tribal College on the SCIT Reservation. Recently, Dr. Cross has served as a researcher for the National Native American Indian Boarding School Healing Coalition. Her academic research includes; U.S. boarding school trauma, American Indian grandfamilies, child welfare, recruitment and retention of American Indian College students, and cultural response to physical pain.</p>
Judicial and Legal Affairs	<p><b>A Social Service Approach to Tribal Court Judicial Leadership</b></p>	<b>Naples 3-4</b>	<p><b>Adrea Korthase</b> is the Tribal Center Program Attorney at the</p>

	<p>This session will focus on the importance of a social service approach in judicial leadership across the lifespan of individuals and across different case types. A program attorney from the National Judicial College will facilitate a presentation with two tribal court judges centered on engagement, being trauma responsive, and understanding the importance of culture in tribal courts. The judges will discuss how tribal courts can be a place of healing while still administering justice and upholding tribal laws. Attendees will be asked for their own experiences throughout the presentation to generate dialogue and promote understanding and collaboration.</p>	<p>National Judicial College. Previously, Adrea worked as a Senior Program Manager at the NCJFCJ. Adrea has also worked for state and tribal governments focusing on grants, child welfare policy, and tribal court programs. She has a JD with a certificate in Indigenous law and policy from Michigan State University College of Law and has authored and co-authored publications related to child welfare and the ICWA.</p> <p><b>Kami Hart</b> is a Children’s Court Judge with the Gila River Indian Community, appointed to the bench in 2008. Previously, she worked in tribal social services as a CPS worker and case manager. She has a master’s degree in public administration from Harvard University, Harvard Kennedy School. She currently serves as co-chair for the State of Arizona Federal/State/Tribal Forum, co-chair for the Indian Child Welfare Committee and on other councils and organizations.</p> <p><b>Sunshine Parker</b> is an associate judge at the Cherokee Court and previously served as the Human Services Director for the EBCI Public Health and Human Services Division. Sunshine helped develop the EBCI’s child welfare program by drafting law and policy, completing the IV-E plan, and developing court forms and processes. She has bachelor’s and master’s degrees in social work, a law degree, and is licensed to practice law in North Carolina.</p>
Mental Health	<p><b>Strengthening Our Families: Understanding Ourselves Through Attachment Styles and How it Can Affect Adult Caregivers and Children’s Mental Health.</b> When we are able to identify our attachment styles, we can improve ourselves and our relationships with others, therefore, strengthening our families. Learning self-compassion improves resiliency and psychological functioning that leads to healthy relationships.</p>	<p><b>Naples 5</b></p> <p><b>Renee Henry</b> is a member of the Tuscarora Nation, Deer Clan. She is a mental health counselor working for her people to overcome adversities. She utilizes traditional teachings combined with evidence-based therapies to assist individuals in their healing.</p>

<p>Child Welfare, Foster Care and Adoption Services</p>	<p><b>A Woodbury County, Iowa Child Welfare Community Collaboration</b>  This session will highlight the innovations and best practices achieved through community collaboration to develop enhanced coordination, impact, and outcomes for Native youth and families involved in child welfare in Woodbury County, Iowa. Presenters from Iowa Department of Health and Human Services, Urban Native Center, Siouxland Human Investment Partnership, and Consulting by Design will offer strategies, effective cross-sector collaboration, highlights of the community needs assessment and strategic plan, efforts and impact of implementing Tribal customary adoption, impact of the Native child welfare unit, capacity building practices to increase services to urban Native families, and stakeholder engagement tools for collective impact.</p>	<p><b>Naples 6</b></p>	<p><b>Erin Binneboese</b> is the Programs Director at Siouxland Human Investment Partnership. Her responsibilities include program coordination, contract writing, facilitating community meetings and reporting to state and federal officials on program progress. Erin is the co-chair for the Community Initiative for Native Children and Families, a grassroots coalition, elevating the discussion for the greater good of Native American children and families in Siouxland. She graduated from the University of Northern Iowa with a bachelor of arts degree in organizational communication, and joined SHIP in November 2006. Erin resides in Hinton, IA with her husband and children.</p> <p><b>Valerie Uken</b> is the Project Director for the Urban Indian Connections, under the Winnebago Public Health Department, and Director of the Urban Native Center located in Sioux City, IA. Val, affiliated with Yankton Sioux Tribe, was born and raised in Sioux City. Val strives to make change for the betterment of our Native youth, families, and community. Through advocacy, collaboration, and networking with local, county, and state organizations, Val works to resolve the many challenges the community faces.</p> <p><b>Diane Murphy Smith</b> is an assistant attorney general representing the Iowa Department of Health and Human Services. Before joining the attorney general's office in 2021, Diane worked as an assistant Woodbury County attorney focusing on juvenile law for 13 years. Through this work, Diane has gained extensive experience with the Iowa and federal Indian Child Welfare Acts. Diane was born and raised in Des Moines, and she now resides in Sioux City with her husband and son. She graduated</p>
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			with honors and distinction from University of Iowa in 2004 and obtained her law degree from Drake Law School in 2007.
Child Welfare, Foster Care, and Adoption Services	<p><b>Engaging Indigenous Communities with Prevention Practices, Building Strong and Resilient Tribal Families</b></p> <p>This presentation offers an introduction to implementing prevention services in rural tribal and urban Indian communities. Learn how to build stronger communities while increasing the learning capacity and success of families now and for future generations by strengthening the well-being of Indigenous families. Prevention is key, as it works to break intergenerational disparities through strategies that address in-home parenting and skill-based practice while integrating and sustaining tribal language and culture. Learn about the Family First Prevention Services Act and the Title IV-E Prevention Services Clearinghouse.</p>	<b>Naples 7</b>	<p><b>Willeen Whipple</b> has experience in both the private sector and non-profit worlds. Willeen is an enrolled member of the Blackfeet Nation of Montana and is also of Sicangu Lakota descent. She is a director at Casey Family Programs. Whipple holds a bachelor's degree from Maryville University, a master's degree from Webster University, a master's degree in social work from Washington University in St. Louis, and a master's degree in business administration from Gonzaga University in Spokane, Washington.</p>
Child Welfare, Foster Care and Adoption Services	<p><b>Maintaining Cultural Identity for Youth in Foster Care</b></p> <p>When children are removed from their homes, they often do not have the option of remaining close to their support network due to low availability of licensed foster families in their area. Placing children with foster parents in their immediate community can reduce the trauma of being pulled from their homes and provide a sense of cultural identity. In partnership with the State of Nevada, this workshop will address how technology can be used to ensure children remain in their communities through engagement with kin, licensing more foster families, and overcoming barriers to an effective placement for each child.</p>	<b>Sorento 2</b>	<p><b>Lori Nichols</b> has been responsible for recruiting foster families in 15 rural counties across the State of Nevada for over a decade. She has been supervising for about two years and is all about making the process more efficient to ensure that families can get through the process easier. Lori believes that kids are our future and it's up to us to give them the safety, security, and love they deserve.</p> <p><b>Veronica Davis</b> has worked in the fields of early child education and child welfare for over 15 years, with a focus on raising the voices of both youth and families. Before joining the Binti team, Veronica worked for the State of Rhode Island's child welfare agency overseeing programs and services for the state's resource families.</p>
Child Welfare, Foster Care and Adoption Services	<p><b>First Nations Fostered/Adopted Relatives: Research Findings</b></p> <p>Systematic child removal has intergenerationally impacted First Nations families. Startling numbers of children have been removed and placed into foster care or for adoption. This workshop will present findings from a community-based participatory research project conducted</p>	<b>Sorento 3</b>	<p><b>Ashley L. Landers, PhD, LMFT</b> is an assistant professor in the Human Development and Family Science Program's Couple and Family Therapy specialization in the Department of Human Sciences at the Ohio State University. She is an American Association for Marriage and Family Therapy (AAMFT)</p>

	<p>by First Nations Repatriation Institute (FNRI), University of Minnesota, and Ohio State University. First Nations adoptees report high levels of abuse in foster/adoptive homes, mental health problems, and barriers to tribal enrollment, yet many are finding their way home. Findings will be explored in the context of the work of FNRI (advocacy and education in cultural traditions/values of First Nations families and communities).</p>	<p>clinical fellow, approved supervisor, and minority fellowship recipient. As a community-engaged scholar, Ashley serves by invitation as the lead researcher for First Nations Repatriation Institute. Ashley is primarily interested in conducting research with families in child welfare, more specifically marginalized underserved minority families such as First Nations/American Indian families involved with the child welfare system. This research examines what happens to children following maltreatment and how these children and families fare.</p> <p><b>Sandy White Hawk</b> is the Founder and Director of First Nations Repatriation Institute (FNRI) which offers advocacy to First Nations adoptees and families. FNRI organizes Truth Healing Reconciliation Community Forums that brings together adoptees/fostered individuals and their families with professionals with the goal to identify the post adoption issues and to identify strategies to help prevent removal of children. She is a former commissioner for the Maine Wabanaki Child Welfare Truth and Reconciliation Commission and is an Honorary Witness for the Truth and Reconciliation Commission on Residential Schools in Canada. She is a member of the Boarding School Healing Coalition Board of Directors and serves as Secretary.</p>
<p>Child Welfare, Foster Care and Adoption Services</p>	<p><b>Spirit of the Oregon Indian Child Welfare Act - Transforming How Tribal Children and Families Are Served in the State of Oregon</b></p> <p>The Oregon Department of Human Services Office of Tribal Affairs serves the nine federally recognized tribes of Oregon by addressing systematic inequities and fostering a preventative approach to improve outcomes for tribal children and families and decrease over representation of tribal children in the Oregon child welfare system. Since the passage of the Oregon Indian Child Welfare Act, The Office of Tribal Affairs has taken steps forward in</p>	<p><b>Sorento 4</b></p> <p><b>Emily Hawkins</b> has worked for the Oregon Department of Human Services since 2009. Emily's area of focus and expertise for the last 13 years has been on: tribal-state partnerships and relationships, Indian Child Welfare Act and advocacy, the intersection of ICWA within child welfare, drafting of ORICWA, implementation of several key ICWA/ORICWA initiatives, writing policy, procedure, and protocols related to ICWA and ORICWA and serving as a consultant for matters related</p>

	<p>strengthening tribal partnerships and ICWA practice in Oregon. This workshop highlights these positive initiatives and discusses how the Oregon Child Welfare Division is transforming its system to better serve tribal nations.</p>	<p>to correct application of ICWA/ORICWA within casework; providing supportive assistance to the nine tribal nations of Oregon and maintaining ICWA compliance for ODHS staff and field structure. Emily has been in her current role as an Indian Child Welfare Consultant/PA4 within the Office of Tribal Affairs since 2016.</p> <p><b>Ashley Harding</b> is an enrolled citizen of the Navajo Nation. She was born in Gallup, New Mexico and grew up in Window Rock, Arizona, the capitol of the Navajo Nation. Ashley currently serves as the Senior Indian Child Welfare Act Manager for the Office of Tribal Affairs and supervises the 11 regional Indian Child Welfare Act specialists who serve the State of Oregon in guiding staff on the federal Indian Child Welfare Act and the Oregon Indian Child Welfare Act. She graduated from Michigan State University with her bachelor of arts degree in political science with a specialization in American Indian studies. Ashley has three children who are enrolled citizens of the Confederated Tribes of the Umatilla Indian Reservation, Cayuse band.</p> <p><b>Adam Becenti</b> became the Director of the Office of Tribal Affairs for the Oregon Department of Human Services in April 2019. He is the primary liaison to Oregon's nine tribes and oversees the Indian Child Welfare Act (ICWA) program. Adam brings a background in public policy and outreach, strong relationships with Oregon's tribes and a passion for improving the well-being of tribal communities. He was raised in New Mexico and is a member of the Black Streak Wood People Clan, born for the Sleep Rock People of the Diné Nation. Previously, Adam a community development specialist for NICWA. He holds a bachelor's degree in</p>
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<p>Child Welfare, Foster Care, and Adoption Services</p>	<p><b>Tribal, State, &amp; Private Partnership - Working Together to Maintain Cultural Connectedness to Transform Alaska's Child Welfare System</b> Transforming Alaska's tribal-state child welfare system is no easy feat. Over the past five years, tribes and the Alaska Office of Children Services have stayed the course to focus on what is best for Alaska's tribal children and families, empowering tribal communities to redefine community wellness and embrace how Alaska cultures heal from over 44 years of institutional racism in the State of Alaska's child welfare system. The landmark Alaska Tribal Child Welfare Compact, the first of its kind in the nation, is on the cutting edge of law and policy.</p>	<p><b>Tuscany 5</b></p>	<p><b>Nicole Borromeo</b> joined the Alaska Federation of Natives team in 2014. She holds a bachelor's degree from the University of Alaska Anchorage, and a juris doctorate from the University of Washington School of Law. Nicole assisted in crafting the Alaska Child Welfare Compact and serves as the Compact Facilitator for on-going state and tribal communications and annual compact negotiations of funding and services.</p> <p><b>Lou Johnson</b> developed Bristol Bay Native Association Children's Services Division, collaborating with others across the state developing a model tribal children's services program. She has been a member of the State of Alaska Tribal State Collaboration Group since 1999 and a tribal co-chair since 2000. Lou serves as one of three elected tribal caucus co-lead negotiators since the signing of the compact.</p>
<p>Child Welfare, Foster Care, and Adoption Services</p>	<p><b>Building Indigenous STAR Knowledge for Workforce Excellence</b> The Center for Excellence STAR project is a collaboration with Rocky Mountain Tribal Leaders Council, Bureau of Indian Affairs (BIA), and Office of Indian Services. The center's STAR goal is to provide support at the highest level of service for skilled tribal and BIA workforce through training, technical assistance, and capacity building processes. The Center is focused on a virtual training platform to create and disseminate information, networking, and best practices for tribal child welfare and social services staff. Ultimately, the Center collaborative seeks to honor tribal sovereignty and build meaningful relations for the future of Indigenous people and communities.</p>	<p><b>Tuscany 6</b></p>	<p><b>Rita Hart</b>, citizen of the Jicarilla Apache Nation and descendant of the Choctaw Nation, is the owner and consultant of Apelasv Consultant Services, LLC with over 30 years of experience in all aspects of child welfare and program implementation. As a consultant, trainer, and presenter, she continues to collaborate with key partners to develop workforce training and enhance retention through cultural restorative practice. Rita's work experience has been with tribal, state, federal, and academic organizations.</p> <p><b>Emily "June" Adams</b> has served as the Indian Child Welfare Specialist for the BIA since 2019. She has a masters' degree in social work.</p>

			Emily previously worked for the Yakama Nation’s “Nak Nu We Sha” Child Welfare Program. She is a member of the Yakama Nation and a Cherokee descendant.
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**Session C: Tuesday, April 4, 10:30 a.m.-12:00 p.m.**

Track	Title	Location	Presenter(s)
Judicial and Legal Affairs	<p><b>California's Tribal Dependency Representation Program</b>            California Department of Social Services Office of Tribal Affairs staff will be presenting on California's recent funding of legal counsel for tribes in California juvenile cases. The California legislature provided state general funds to assist any federally recognized Indian tribe located in California, or with lands that extend into California with paying for legal counsel in both trial court and at the appellate level. The funding establishes the "Tribal Dependency Representation Program," and will address a long-known inequity in California: that all parties in dependency cases have state funded legal counsel except for tribes.</p>	<b>Naples 1</b>	<p><b>Stephanie Weldon</b> is the director of the Office of Tribal Affairs, California Department of Social Services. She is a member of the Yurok Tribe in California and is also Tolowa and Karuk. Stephanie recently served as the director of Health and Human Services for the Yurok Tribe and previously worked in public child welfare and social services as a director in Humboldt County. She holds a master’s degree in social work and bachelor’s degree in Native American Studies from Humboldt State University.</p> <p><b>Tamara Honrado</b> (President) is a member of the Six Nations Mohawk and is the ICWA and Tribal Social Services Consultant for the Office of Tribal Affairs. Previously, she worked as the Deputy Executive Director of Health and Human Services and General Counsel for the Yurok Tribe. Before she worked with the Yurok Tribe, she was a staff attorney at California Indian Legal Services, focused on the Indian Child Welfare Act. She received a juris doctorate from Southwestern Law School’s accelerated SCALE program and holds a certificate in Working in Contemporary Native Nations from UCLA Native Law and Policy Center. She holds a license to practice law in the State of California, the Yurok Tribe, and the Tolowa Dee-ni’ Nation.</p> <p><b>Laila DeRouen</b> As a third generation Indian Child Welfare</p>

			<p>Advocate, Laila brings over 16 years of experience working as an ICWA advocate and serving as a qualified expert witness for ICWA cases. She has administered grants and cultural programs and activities for over a decade, recently focusing on providing training for ICWA advocacy and tribal criminal background checks. Laila received her bachelor of arts degree in public administration from the University of San Francisco. Having previously served on the Ya-Ka-Ama Board of Directors for 10 years, Laila has always been proud to work in her community. She is a member of the Dry Creek Rancheria Band of Pomo Indians Tribe located in Sonoma County.</p>
<p>Child Welfare, Foster Care, and Adoption Services</p>	<p><b>Case Transfers: Partnering with Families, Strengthening Communities - A Best Practice Model</b>  This session will highlight a practice modality that supports a seamless transition from initial intake into ongoing case management that begins to build collaborative, working relationships between professionals and families from the very beginning. This process also brings together a family's informal support network which achieves safety and well-being for children sooner in their own homes and communities.</p>	<p><b>Naples 2</b></p>	<p><b>Nishah Dupuis</b> is first, and foremost, a mother, daughter, sister, and niece. Nishah is the supervisor of the ICW unit at St. Louis County. She provides training throughout the State of Minnesota, increasing the understanding of and competency for implementing ICWA through the tribal training certification partnership with the University of Minnesota. Nishah has dedicated her professional career to work for her community and relatives; striving to create a community for her children, and those who come seven generations from now, where they do not have the same fights or oppressions we face today.</p> <p><b>Amelia LeGarde's</b> family comes from Grand Portage in upper Minnesota near the Canadian border, and she currently lives on the Fond du Lac Reservation with her three children. Amelia has spent nearly 10 years in direct practice serving primarily Indigenous families. Amelia also provides training throughout the State of Minnesota on ICWA/MIFPA in an effort to increase understanding and compliance by county agencies.</p>

			Amelia's passion is ensuring quality service to families involved in the child welfare system through partnership, support, and a strength based perspective.
Child Welfare, Foster Care, and Adoption Services	<p><b>Active Efforts: What Tribes Need to Know about what ICWA Requires</b></p> <p>In relation to ICWA's Active Efforts requirements, tribes are in a unique position where they are advocating for children/families and also monitoring ICWA-compliance by state agencies and state courts. This workshop will provide tribal programs information to develop a better understanding of what ICWA requires as active efforts, what active efforts mean in real world scenarios, and advice on how to ensure active efforts compliance by state agencies occurs.</p>	<b>Naples 3-4</b>	<p><b>Robert Ludgate</b> has 22 years of experience working the field of Indian Child Welfare and is currently program manager at Lummi Child Welfare in Washington State. Robert has previously served at ICW programs at the Caddo Nation and Fort Sill Apache Tribe in Oklahoma and the Samish Nation and Stillaguamish Tribe in Washington State. Robert has spent the last several years focusing on work around ICWA's active efforts requirements and increasing awareness of and compliance with this vitally important element of ICWA.</p>
Child Welfare, Foster Care, and Adoption Services	<p><b>Foster Care Recruitment and Retention</b></p> <p>Across tribal communities and states, there is a shortage of Native American foster homes. The session will focus on three areas: restoring hope our Native children are connected to their culture through cultural resources, strategies on recruitment, target recruitment (Utah ICWA Alert), and retention for foster homes.</p>	<b>Naples 5</b>	<p><b>Stephanie Benally</b> is a member of the Diné nation. Her clans are Red Streak People born for Bitter Water, and her maternal grandfather is Mexican People and her paternal grandfather is Red House.</p> <p>Stephanie is the Native American specialist at Utah Foster Care, which serves Utah's children by finding, educating, and nurturing families to meet the needs of children in foster care. Ms. Benally works daily to educate state child welfare workers, judges, attorneys and guardian ad litem on the importance of placing Native American children in kinship placements to ensure they have a connection to their families and culture.</p>
Youth and Family Involvement	<p><b>Engaging the Whole Community to Break the Cycle of Abuse</b></p> <p>To break cycles of harm, homes must be safe and parents must be given a space to heal. Southcentral Foundation, an Alaska Native customer-owned health care system, runs the Family Wellness Warriors (FWW) program, which works to engage the community to change the homes and the communities children grow up in. Through</p>	<b>Naples 6</b>	<p><b>Polly Andrews</b> is Cup'ik from the Bering Sea coast village of Chevak, Alaska. Today she is the learning and development advisor with Family Wellness Warriors, a program that focuses on Alaska Native culture and strengths to end cycles of trauma. Polly expresses art and performance through the Alaska Native oral</p>

	<p>diverse programming, FWW walks alongside entire communities to deal with the effects of violence and trauma by returning to Alaska Native cultural strengths for communal healing. This session will detail the programs FWW offers, how FWW engages the community, and the statistically significant results that FWW has achieved.</p>		<p>traditions of story, song, drum, and dance. Mom to three children, their favorite activity is returning to their village for fish camp and subsistence seal hunting.</p> <p><b>Austen Rogers</b> is Dena'ina Athabascan from Anchorage, Alaska (Dhegeyatnu). He has worked for Southcentral Foundation for nine years and currently supports Family Wellness Warriors as a Learning and Development Specialist. His role is community engagement, developing and piloting culturally responsive trainings, and supporting programs that heal those who have harmed and those who have caused harm.</p>
<p>Child Welfare, Foster Care, and Adoption Services</p>	<p><b>The Tipi Model: Decolonizing Child Welfare through Tribal, State, and Federal Relationships</b>  This session focuses on how the State of Nebraska and ACF Region 7, and the Omaha Tribe has shifted its collaborative work by building relationships with leadership, tribal CFS teams, and tribal communities. The “Tipi Model” identifies shared values and priorities for child welfare systems around child safety, permanency, and well-being ,values echoed in CFSR measures. Through an emphasis on tribal ownership programs and strong cultural support, our team is having productive conversations about what child welfare could look like in Indian Country and are leveraging those conversations to identify key benchmarks for program success.</p>	<p><b>Naples 7</b></p>	<p><b>Amanda Docter</b> was raised in Nebraska and is the oldest of three children. She obtained both her bachelor’s degree and master’s degree in sociology with a strong focus on family policy work and has a passion for tribal advocacy work. Amanda has experience working in both tribal and state government, has been a board member for Native American nonprofits, and is currently the Tribal Program Manager with Nebraska DHHS.</p> <p><b>DeAnna Parker</b> is from the Thathata Clan of the UmoNhoN Tribe and was born and raised on the Omaha Tribe Reservation. She is the eldest of four children and was raised by her maternal grandmother according to the traditions of her tribe. She is a proud mother and grandmother. She has a bachelor's degree in human service administration, over 15 years of child welfare experience, and is currently the director of the Omaha Tribe's CFS program.</p> <p><b>Joe Fleming</b> has been in social work with the Omaha Tribe for five years. Joe finds the work to be a personal calling, and he and his wife are foster parents to an</p>

			<p>Omaha child and have made the community their home. The ever-changing nature of child welfare as an academic study, and the very different real-world applications of the knowledge are motivators to continue to develop a living, functional system for the Omaha Tribe.</p>
<p>Mental Health</p>	<p><b>Creating Healing Spaces for Native Boys Experiencing Sexual Violence</b>  Native boys who have been victims of human trafficking and sexual violence are often an overlooked and underserved population. Understanding male victimization is essential to effectively serve survivors. By breaking the silence, eliminating barriers, and creating healing spaces for Native boys, young people can begin their healing journey. Join this interactive panel discussion hosted by the Human Trafficking Capacity Building Center to learn more about the issue, discuss how to be inclusive of male survivors experiencing sexual violence, and explore ways to create safe spaces for all genders to heal.</p>	<p><b>Sorento 2</b></p>	<p><b>Lenny Hayes</b> is a psychotherapist, alcohol and drug counselor, and consultant. He is also an educator, motivational speaker, and presenter focused on cultural diversity, cross-cultural competency, two-spirit/LGBTQ issues, and therapeutic research and approaches to American Indian historical and intergenerational trauma. As the founder and owner of Tate Topa Consulting, LLC, he educates American Indians and non-Natives about historical and intergenerational trauma and is a passionate advocate for two-spirit youth.</p> <p><b>Greg Grey Cloud</b> is the Co-Director of Wica Agli “To Return a Man” nonprofit located on the Rosebud Sioux Tribe. He offers culturally specific healthy masculinity teachings in a court ordered men’s re-education program for men convicted of violent crime. As an equine therapist, he uses Lakota horse culture with K-12 boys healing from sexual violence and childhood trauma. He works diligently to end violent crime and gender inequality in his community.</p> <p><b>Whirlwind Bull Yellow Bear</b> is a singer, peer support specialist, former North Segment Fatherhood program director, and current Fort Berthold District Court recovery coach. He strengthens Indigenous communities and families by utilizing cultural teachings, addressing Indigenous men mental health stigmas, and creating safe spaces for men to</p>

			<p>heal. As a positive male role model, Whirlwind hosts men's talking circles and survival camps encouraging young men to connect to the land and themselves.</p>
<p>Child Welfare, Foster Care, and Adoption Services</p>	<p><b>Tribal Wrap Around for the Whole Family</b>  This workshop will be about developing the Puyallup Tribal Wrap Around Program and helping bring tiny homes to our tribe. Puyallup Tribal Wrap Around Program is a new look at how we service our tribal community. Related to child welfare, we serve the parents to help them complete their case plan. We also work with children needing independent living skills, assistance with IEPs, referrals, resources, and other services. It is a voluntary service, and we assist with whatever the individual is most motivated to work on. Wrap Around also was a large part in bringing tiny homes to our tribe as well.</p>	<p><b>Sorento 3</b></p>	<p><b>Shannel Squally-Janzen</b> is a member of the Puyallup Tribe. She earned her master's degree in social work from University of Washington in 2015 and also completed the Native Action Network Legacy of Leadership Program in 2022. She is currently the Extended Support Services Caseworker for Children's Services at the Puyallup Tribe of Indians. She was formally the Puyallup Tribe Wrap Around Program Manager. Shannel has been a foster parent and currently has guardianship of her son. She has personal experience working with the child welfare system and navigating mental health challenges with her child. She has always had a strong passion for helping families and trying to work through generational trauma. Shannel enjoys beading, hiking, spending time with her family, traveling, attending cultural events, speaking Twulshootseed, and learning new things.</p>
<p>Youth and Family Involvement</p>	<p><b>We R Native, Paths (Re)membered and Healthy Native Youth: Promoting Inclusivity in Adolescent Health and Well-being</b>  We R Native (<a href="http://www.WeRNative.org">www.WeRNative.org</a>) is a multimedia health resource for Native youth, by Native youth. The site includes health and wellness resources that address the social, structural, and environmental stressors that influence adolescent health. Healthy Native Youth (<a href="http://www.HealthyNativeYouth.org">www.HealthyNativeYouth.org</a>) is a one-stop shop for adults seeking to expand learning opportunities for AI/AN youth. The site provides training and tools needed to access and deliver effective, age-appropriate positive youth development curricula for use in diverse settings. Paths (Re)membered (<a href="http://www.pathsremembered.org">www.pathsremembered.org</a>) is a website portal of resources and ongoing</p>	<p><b>Sorento 4</b></p>	<p><b>Michelle Singer</b> (she/her) is the Healthy Native Youth Project Manager and is a part of the adolescent health team at the Northwest Portland Area Indian Health Board (NPAIHB).. She provides technical assistance, training and coordinates a national network of tribal partners in American Indian/ Alaska Native adolescent health. Michelle's professional experience spans over 30 years of experience in education, research, government affairs and community engagement in Indian Country and Alaska.</p> <p><b>Tommy Ghost Dog Jr.</b> (he/his) is the project coordinator for We R Native at the NPAIHB. He assists</p>

	<p>programming to support two-spirit and LGBTQ+ youth in a movement toward health equity.</p>		<p>with several adolescent health promotion projects and manages We R Native's monthly messaging and youth leadership initiatives. He works with We R Native youth ambassadors and tribal youth delegates. Tommy blends NPAIHB's resources with his own life experiences growing up on the Burns Paiute reservation.</p> <p><b>Stephanie Craig Rushing</b> PhD (she/her) is a principal investigator at the Northwest Portland Area Indian Health Board's Tribal Epicenter. Her work focuses on designing and evaluating multimedia resources to improve adolescent health using mixed methods community-based participatory research strategies.</p>
<p>Mental Health</p>	<p><b>Living In the Red Circle: Keeping Native American Youth Connected to Indigenous Culture</b></p> <p>In this interactive session the Red Circle Lodge team will explore the importance of creating a sense of belonging for our Native youth who have experienced trauma. The most effective way to create a sense of belonging is by teaching Native youth to value their culture by incorporating cultural activities such as song, dance, and all things Native throughout the healing process. Our cultural practices are healthy expressions of who we are as Native people. This understanding helps teens identify themselves in a positive light and learn how to utilize cultural practices to cope and heal.</p>	<p><b>Tuscany 5</b></p>	<p><b>Damon Polk</b> (CADC II) is an enrolled member of the San Carlos Apache Tribe and of the Quechan Indian Tribe. Damon is a co-founder and cultural director at Red Circle Lodge in Southern Utah. Damon has worked with tribal/ public agencies as a substance abuse counselor serving teen and adult populations. Damon is an active participant in traditional gatherings throughout Indian Country. He resides in Cedar City, Utah with his wife Dori, son Julian, and their wonderful chi- Hazel!</p> <p><b>Lane Shepherd</b>, MEd, LCMHC has been a therapist working with Native American youth for the past 19 years. He is the co-founder and clinical director of Red Circle Lodge, a Native American residential youth treatment center. He is trained in White Bison's Mending Broken Hearts and Medicine Wheel 12-Step programs, accelerated resolution therapy, cognitive behavioral therapy, and trauma focused cognitive behavioral therapy. His therapeutic program is based on the four elements of GONA/GOAN.</p>

			<p><b>Breeanna Good Bear</b> is a Lakota Sioux woman from the Cheyenne River Reservation. Since 2018 she has been an admissions and outreach coordinator for Red Circle Lodge. She previously worked as both outreach and 911 dispatcher for law enforcement on her reservation. She has been exposed to abused children and has a goal to advocate for Native youth. Bree is a mother to one son and has broken the abuse cycle in her own life as she helps others break their own cycle. Philamayaye.</p>
Child Welfare, Foster Care and Adoption Services	<p><b>Empowering Community Capacity</b> Southeast Child and Family Services (SECFS) and Shawenim Abinoojii Incorporated (SAI) will provide a joint presentation on their partnership with the eight First Nations they serve in Manitoba. SAI is a service provider to SECFS, a child welfare agency with too many children in care. SAI, SECFS, and First Nations work in cooperation to address challenges facing children and families. As a means of maintaining family, community, and cultural connections, the three parties have established agreements for on community homes that keep children in their home community and provide other resources in response to need.</p>	<b>Tuscany 6</b>	<p><b>Victoria Fisher</b> is the executive director of Shawenim Abinoojii Inc. Victoria is Anishinaabekwe from Ebb and Flow First Nation. She is the mother of a nine-year-old son and a graduate of the Indigenous specialization master of social work program at the University of Victoria. Shawenim Abinoojii is a non-profit service provider to members of eight First Nations communities.</p> <p><b>Rhonda Kelly</b> BSW, LLB is the executive director of Southeast Child and Family Services. Rhonda is Anishinaabekwe and is the mom of two young adults. SECFS is a large First Nations child welfare agency that has too many children in care, and Rhonda continues to partner with the Southeast communities to reunifying their children with their families and communities while utilizing healing processes in all aspects of the Agency's practices.</p>

**Session D: Tuesday, April 4, 1:30 p.m.-3:00 p.m.**

Track	Title	Location	Presenter(s)
Child Welfare, Foster Care, and Adoption Services	<p><b>The Link Between Cultural Resilience and the Prevention of Child Maltreatment in Tribal Communities</b> In an effort to demonstrate the connection between cultural resilience and the prevention of child maltreatment in tribal communities, the Center for Native Child and Family Resilience (Center) will present</p>	<b>Naples 1</b>	<p><b>Sonja Ulrich</b>, DSW(C), MSW, is a descendent of the Turtle Mountain and Cherokee Tribes. She grew up in the Native village of Naknek, Alaska. Sonja brings over 25 years of child welfare experience, and currently serves as the director for the Center for</p>

	<p>information on the collaborative efforts of the Center and the five community projects focused on the prevention and intervention of child maltreatment. The workshop will emphasize the connection between cultural resilience factors and cultural strengths over an array of community based strategies. Participants will learn how the Center accessed the time and expertise of cultural experts to guide program development, refinement and evaluation using Indigenous Ways of Knowing.</p>	<p>Native Child and Family Resilience. Most recently, she served as a provider through the Capacity Building Center for Tribes. Prior to that, Sonja directed the \$1.3 million CB Training and Technical Assistance Coordination Center (TTACC) project that served tribes, states, courts, and territories; and led statewide strategic implementation and practice change via the Child and Family Services Review process and Program Improvement Plan development. She is passionate about supporting tribal governments as they improve their child welfare systems.</p> <p><b>Joseph Walker</b> is an enrolled member of the Delaware Tribe of Western Oklahoma who serves as the Indigenous projects program lead for the Children’s Bureau-sponsored Center for Native Child and Family Resilience. Prior to that, Joe served as the tailored and permanency projects manager for the Capacity Building Center for Tribes (Center for Tribes). He has served as a project evaluator for several projects such as, the Sacred Child Project (A Center for Mental Health Services Systems of Care project), the Medicine Moon Initiative (Systems of Care project focusing on tribal child welfare), Oniyapi (suicide prevention), and Clear Visions (adolescent substance abuse prevention and treatment). Joe also served as the interim director of the Native American Training Institute located in Bismarck, North Dakota. Joe holds a master of management degree.</p> <p><b>Michael Cavanaugh</b> is a senior researcher at L&amp;M Policy Research. He is an expert in community based participatory research and evaluation, ethnography, working with tribal communities, and qualitative research methods. He has led or contributed to more than a dozen qualitative research</p>
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			<p>efforts for both federal and foundation clients. As part of that work, he conducted hundreds of interviews and focus groups with hard-to-reach populations on a range of sensitive issues, including food security, intergenerational trauma, substance use, mental health, early childhood education, and child welfare.</p>
<p>Child Welfare, Foster Care, and Adoption Services</p>	<p><b>Supporting Kinship Care and Grandfamilies</b>          In this workshop participants will gain additional knowledge of the Grandfamilies &amp; Kinship Support Network: A National Technical Assistance Center led by Generations United and NICWA's role in it. They will review initial plans for technical assistance opportunities and have a chance to give feedback about tribal technical assistance needs and delivery preferences. Participants will help to identify tribes and programs doing good work to support Native relative caregivers and have input into the structure and content of NICWA's outreach to tribes.</p>	<p><b>Naples 2</b></p>	<p><b>Tara Reynon</b> Tara Reynon serves NICWA as the child welfare director. She is a member of the Puyallup Tribe of Indians and has served tribal communities for over 24 years. As a passionate advocate of Indian Child Welfare, she has dedicated her career to serving tribal children and families.</p> <p>Most recently, she served as the tribal community wellness division Manager at the Puyallup Tribe where she oversaw 15 social service programs and helped bridge communication gaps between departments, break down silos and built a tribal system that works collaboratively and cohesively in meeting members' complex needs. She is excited to utilize this knowledge and expertise to work together in serving children and families nationwide.</p> <p><b>Alexis Contreras</b> is a member of the Confederated Tribes of Grand Ronde. She received her bachelor of science degree in sociology from Portland State University in 2011. She joined the NICWA team in 2011 and currently serves as research assistant where she develops strong, trusting relationships with diverse tribal partners. Alexis embodies the organization's philosophy that NICWA's role is to facilitate community processes and activities that allow communities to draw on the wisdom and assets they have to improve the lives and circumstances of tribal members.</p>

			<p><b>Ana Beltran</b> is an attorney and the director of the Grandfamilies &amp; Kinship Support Network: A National Technical Assistance Center at Generations United. Ana is a national expert on Grandfamilies, authoring several Generations United publications on the subject and publishing articles in various publications and academic journals. Ana has spoken extensively about relatives raising children at national, state, and local conferences. As someone who was raised in part by her grandmother, Ana has a personal commitment to the families.</p>
Youth and Family Involvement	<p><b>Pathway to Title IV-E Direct: Bridging the Gap from CAM Development to Your First Title IV-E Direct Claim</b> This workshop provides a pathway to filing your first IV-E direct claim. Title IV-E claims allow for the exercise of tribal sovereignty and provides extra funds to allow tribes, nations, and pueblos to do what they do best: take care of their members. Topics include the program and financial strategies to meet federal requirements for RMTS and cost allocation. Remembering that programs access multiple funding sources including Title IV-B, other grants, and Medicaid, it is imperative to customize cost allocation in order to draw down the maximum allowable federal dollars. Accessing federal reimbursements will increase the services for families.</p>	Naples 3-4	<p><b>Stephanie Taylor Marshall</b> is the RMS and cost allocation implementation director for IVA, Inc. and has a master's degree in social work administration. At IVA, Ms. Marshall manages new RMTS and CapPLUS implementations, and writes PACAPs for state agencies and CAMs for Title IV-E direct tribes. Prior to IVA, Inc., Ms. Marshall worked at the State of New Mexico's Protective Services for 10 years, primarily as the Title IV-E/Medicaid Manager, and responsible for tribal-state agreements.</p> <p><b>Trista Gannon Hunt</b> is the Title IV-E and compliance director for the Choctaw Nation of Oklahoma Children and Family Services (CFS), overseeing the direct Title IV-E agency implementation and the Quality Assurance Program. She has over eight years of child welfare experience, with the last four and a half being with the Choctaw Nation. The Title IV-E and Compliance Programs allow for growth and consistency within CFS, which will support a stronger Choctaw presence and voice for families.</p>
Child Welfare, Foster Care, and	<p><b>CB's Tribal IV-B Guide: Navigating CB Funding</b> In 2022, Children's Bureau and the Capacity Building Center for Tribes created a comprehensive guide to help tribes</p>	Naples 5	<p><b>Tabitha Carver-Roberts</b> has worked in communications and learning environments for more than a decade, and she has</p>

Adoption Services	navigate the Title IV-B funding stream, from exploration to reporting. In this session, Nanette Bishop, Center FPO and TCW specialist, and Center staff Tabitha Carver-Roberts will breakdown the new Tribal IV-B Guide, which is going live in the spring of 2022. Collaboration, grant writing, funding stream cycle, and allowable costs are just some of the timely tasks that will be covered. Join us to learn more about how to use the guide to secure and maintain your tribe's IV-B funding.		<p>worked with the Capacity Building Center for Tribes for more than five years. She loves the connection between technology and learning, and believes that a holistic, tailored approach to learning new skills helps build the foundations that are necessary for systems change.</p> <p><b>Nanette Bishop</b> has 30 years of experience in the field of child welfare. She has worked as a program specialist for the Administration for Children and Families (ACF), Children's Bureau (CB) since 2005. Before joining ACF, Nanette worked for 12 years for the Oklahoma Department of Human Services in child welfare in a variety of positions including child welfare specialist, supervisor, and program field representative. Nanette is a descendent of the Mississippi Band of Choctaw Indians and the Choctaw Nation of Oklahoma. She holds both a BA in psychology and an MBS in counseling psychology. She is also a certified sexual abuse specialist and a licensed professional.</p>
Child Welfare, Foster Care, and Adoption Services	<p><b>My Two Aunties: A Different Path for Child Welfare in Indian Country</b></p> <p>Building resilience is critical in preventing family violence in American Indian/Alaska Native communities. However, little is known about culturally engaged and strengths-based prevention efforts that have shown success and promise for Native families. This presentation introduces the My Two Aunties (M2A) program as a success model for preventing child maltreatment.</p>	<b>Naples 6</b>	<p><b>Karan Kolb</b> is the social service director of tribal family services at Indian Health Council, Inc. located on the Rincon Indian Reservation in Valley Center, California. She is an enrolled member of the Rincon Band of Luiseno Indians. Karan has experience over 29 years of experience working with tribal and state governments and families. She has developed a small ICWA program by building communication and collaboration with partnerships with her county, universities, and tribal agencies championing the need for prevention services, trauma informed care, and ACEs. She serves as a community advisory member for San Diego State University School of Social Work, SERVE Evaluation team, tribal STAR and NIJC trainer. She earned her masters of art degree with the University of the Rockies.</p>

		<p><b>Jeremy Braithwaite</b> is a tribal research specialist at the Tribal Law and Policy Institute. He has almost 20 years of experience as a researcher and evaluator working in community, organizational, tribal, and other governmental settings. He has been supporting community-based research and evaluation efforts focused on issues of crime and victimization in Indian Country for the past 10 years. Dr. Braithwaite was the principal investigator of multiple National of Institute of Justice (NIJ) research grants focused on building the capacity of tribal nations and tribal organizations to design and implement high-impact research and evaluation studies focused on issues of tribal justice, healing, and wellness. He has served as a consultant on multiple statewide task forces addressing the missing and murdered Indigenous women/relatives crisis.</p> <p><b>Dr. Art Martinez</b> is a member of the Chumash Tribe and a clinical psychologist. Dr. Martinez has served as an expert witness in more than 3,500 cases which served most all superior courts within California and in over 30 other state courts, U.S. federal district courts, and tribal court jurisdictions. He has served as the clinical psychologist and head of service of several tribal mental health programs. He served as a trainer and consultant in culturally competent evaluation and program development. In that commitment, he served as a technical expert for the three centers of SAMHSA. Most recently, Dr. Martinez served as the do-director of the Children’s Bureau Quality Improvement Center entitled the Center for Native Child and Family Resilience. He holds a bachelor’s degree from Humboldt State University, a master’s degree in humanistic</p>
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			psychology from California State University, Sonoma, and a doctorate in clinical psychology from International University.
Judicial and Legal Affairs	<p><b>A Legal Advocacy Model with Families and Children at its Center</b></p> <p>Through staff testimonials regarding their work with American Indian families, the ICWA Law Center will share insights from their legal advocacy model, which puts children and families at its center. The ICWA Law Center believes that meaningful collaboration for and with the communities they serve is integral to their mission in preserving and protecting American Indian families. Join this workshop, with a parent mentor, attorney, and Indian advocate from the ICWA Law Center and hear more about how they partner with others in order to be, create, support, and advocate for reformatory change in the child welfare system</p>	<b>Naples 7</b>	<p><b>Shana King</b> is a Native American single parent and a citizen of North Dakota's Fort Berthold Reservation. Shana became involved with the child welfare system because of opiate abuse and her two youngest children were placed into foster care. During incarceration, Shana began to reevaluate her life. She entered inpatient treatment and was successful in overcoming her drug addiction. She attributes her strong connections to the tribal community and the wisdom from her elders for helping her. Shana currently works as a parent mentor and community outreach advocate with the ICWA Law Center in Minneapolis. Today, Shana is actively involved in her community as a board member for Minnesota One Stop for Families, as well as a member of Families as Partners Program for Children's Hospital, where she mentors families who have children with special needs. Shana is the recipient of the 2016 Casey Excellence for Children Award and the 2018 Unsung Hero Award.</p> <p><b>Ann Haines Holy Eagle</b> is an enrolled tribal member of the Cheyenne River Sioux Tribe in Eagle Butte, South Dakota. She has been an Indian advocate at the ICWA Law Center for the past five years working with families affected by the child welfare system. Ann is an active member in both her Black and Indigenous communities. She sits on the Elder's Lodge Board of Directors, a nonprofit organization that houses our elder relatives. She also serves as vice chair on the Breaking Free Board of Directors which works to end sex trafficking. She is a circle keeper for MIWSAC, Minnesota Indian's Women's Sexual Assault</p>

			<p>Coalition. Ann is in a national cohort that works on the intersectionality of domestic violence and the child welfare system. Finally, Ann has three children, two grandsons, and resides in St. Paul, Minnesota.</p> <p><b>Marlee Torrence</b></p>
Mental Health	<p><b>Tribal Foster Kids and Healing with Horses</b> Horses once held an extremely important place in many tribal cultures. Much has been lost, however, due to generational oppression (land loss, allotment and boarding school systems, termination and relocation, foster and adoptive placements, poverty, and substance abuse). The horse program helps restore culture by reuniting tribal youth and horses. It helps young people overcome fear and it helps them achieve an improved sense of confidence, respect, patience, responsibility, and commitment to others. Hundreds of tribal youths have been referred to the program during 2009-2022</p>	<b>Sorento 2</b>	<p><b>John Spence</b> was born on the Fort Belknap Indian Reservation in Montana. He has over 50 years of experience as a caseworker, program director, teacher, and trainer. At his home at Fort Belknap, he worked as a tribal health planner, group home director, parenting project coordinator, foster parent, tribal councilman, and tribal college president. He also directed a student substance abuse program at Chemawa Indian School in Salem, Oregon for seven years and directed the social services department at the Confederated Tribes of Grand Ronde for three years. John has taught for 20 years at the School of Social Work at Portland State University (1998-2017) and served for six years in the U.S. Marine Corps Reserves (1963-69).</p>
Child Welfare, Foster Care, and Adoption Services	<p><b>Familial Trafficking: Prevalence, Characteristics, and Challenges</b> This session will present the results of a national study on the prevalence and characteristics associated with the commercial sexual exploitation of minors where the exploiter is a family member to the victim. Over 3,500 cases of child exploitation across 24 states were represented in the study. In this session you will learn the results of this national study and the unique considerations of familial trafficking cases.</p>	<b>Sorento 3</b>	<p><b>Jeanne Allert</b> was convinced to leave the trappings of a lucrative career as an Internet consultant in 2007 to establish one of the first long-term restorative care programs in the Mid-Atlantic for victims of domestic sex trafficking. She immersed herself in learning – mostly from survivors themselves – and created TSW’s unique care model. Over the years, TSW expanded its services and took on several national projects. In 2018-2019 she led the organization through a major shift to create the Institute of Shelter Care, which leverages the expertise of TSW and industry peers across the country to train and mentor new shelter programs in the areas of greatest need.</p>
Child Welfare,	<p><b>Niijaansinaanik - Orange Standard Service Model "Moving Forward through</b></p>	<b>Sorento 4</b>	<p><b>Joanne Koehler</b> is a member of Batchewana First Nation. She is</p>

<p>Foster Care and Adoption Services</p>	<p><b>Nationhood"</b> At the height of the residential school era in Canada many Indigenous children were taken forcefully from their homes and communities. The impact is a critical point of interest for Niijaansinaanik Child and Family Services. The development of an Orange Standard model is keeping in line with the "Every Child Matters" movement that sheds light on how the color is a grade above the "gold" standard. Participants to the NICWA conference will gain insight about the Anishinabe culture and the community approach to establishing a level of service standard model that will create a strong balance between protection and prevention services.</p>		<p>the mother of two sons and a grandmother. She currently holds the position of executive director of Niijaansinaanik Child and Family Services. She also holds the office as board president of the Association of First Nation Child and Family Agencies of Ontario. Joanne has 23 years experience working in the field of Indigenous child welfare. She has completed a secondment with the Corporate Division of the Ministry of Children and Youth Services as part of the Indigenous Unit for Designation of Predesignated agencies. Joanne has a great deal of passion working for Indigenous peoples in the field of child welfare.</p> <p><b>Isadore Day</b> is Wiindawtegowinini, Anishinaabe from Serpent River First Nation. He is of the Genozhe ndodem (Northern Pike Clan). Isadore's primary focus is on nationhood rights and sovereignty, specifically, the improvement in First Nations health, social, and economic conditions of current and future generations. Isadore is emphatic that the Indian Act is colonial oppression and at the root of what must change in all First Nations.</p>
<p>Youth and Family Involvement</p>	<p><b>Coyote Cast of Characters</b> Using puppets, the Coyote Cast of Characters (CCOC) will present origin stories, Indigenous teachings, and stories of hope. Exploring the five steps of colonization: take the land/resources/legitimacy of thought/traditional governance, and taking of children – CCOC will engage in the telling of stories, asking essential questions related to the legitimacy of thought and the lived experiences of Indigenous people related to laws and policies. Storytellers highlight social justice and youth and family cultural involvement within K-12 public schools. Cross-cultural conversations will look at how storytelling applies to life and perspective as we move forward in careers and cultural work in the world.</p>	<p><b>Tuscany 5</b></p>	<p><b>Yvonne Peterson</b> "Because mainstream teachers aren't given tools for working with cultural differences, Native American students are often expected to change. Indian youth maintain their differences are their greatest strength. How can one culture's teachers educate another culture's children, without obliterating a precious heritage?"</p> <p><b>James Dela Cruz</b> is a fisherman and carver pursuing his bachelor of arts in American Indian Studies.</p>
<p>Child Welfare,</p>	<p><b>Reclaiming Child Protection Decision Making to Create Change in Australia</b></p>	<p><b>Tuscany 6</b></p>	<p><b>Candice Butler</b> Candice Butler is a proud Aboriginal woman with</p>

Foster Care, and Adoption Services	The transfer of statutory child protection powers and functions (Delegated Authority) is a relatively new concept within Australia. It allows for Aboriginal and Torres Strait Islander people to reclaim self-determination over child protection matters that relate to their children. This session will explore our journey to date by highlighting our key learnings, the challenges and barriers that we have experienced and how we are overcoming these and driving collective system reform, and the next steps of our journey in reclaiming child protection decision making for our children and families.		strong family connections to Yarrabah in Far North Queensland. She is passionate about ensuring Aboriginal and Torres Strait Islander peoples have true self-determination and authority over decisions that are made about their lives particularly in the area of child protection. Candice is a thought leader that has been instrumental in the significant reforms that have occurred for child protection in Queensland and nationally.
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### Session E: Tuesday, April 4, 3:30 p.m.– 5:00 p.m.

Track	Title	Location	Presenter(s)
Child Welfare, Foster Care, and Adoption Services	<p><b>Serving Families Affected by Substance Use Disorder: Lesson from Family Healing to Wellness Courts</b></p> <p>The majority of American Indian/Alaska Native (AI/AN) children removed from their families had parental substance use as a factor in the case. Family Healing to Wellness Courts can be a catalyst for change and improve safety, well-being, and recovery outcomes for AI/AN families. This session will feature lessons from Family Healing to Wellness Courts. Presenters will review the Family Treatment Court Best Practice Standards, the Tribal Healing to Wellness Court: 10 Key Components, concrete strategies to build trust between Native and non-Native jurisdictions, and best practices for implementing trauma-informed and culturally relevant treatment to meet the needs of AI/AN families.</p>	<b>Naples 1</b>	<p><b>Kris Pacheco</b> is an enrolled member of the Pueblo of Laguna, where she lives and works from her home in New Mexico. Kristina is a tribal healing to wellness court specialist for Tribal Law and Policy Institute. She is a licensed alcohol and drug abuse counselor in the State of New Mexico and has over 20 years of experience. Prior to joining TLPI, she worked for her tribe for 14 years.</p> <p><b>Will Blakeley</b> serves as a program associate for the Family Treatment Court (FTC) Training and Technical Assistance (TTA) Team for the Center for Children and Family Futures. He coordinates grant projects and program responsibilities, while providing various TTA to FTCs and teams around the United States. Mr. Blakeley has nine years of experience in the child welfare system, including the role of FTC coordinator, father engagement specialist, and child protection worker.</p> <p><b>Ashay Shah</b> has spent the last eight years working for the Center for Children and Family Futures as an evaluator, technical assistance provider and program manager. He is currently a senior associate for</p>

			the National Family Treatment Court Training and Technical Assistance Program. Mr. Shah received a master of social work degree from the University of Southern California and a bachelor of arts in international studies with a minor in humanities and law from the University of California, Irvine.
Youth and Family Involvement	<p><b>Positive Indian Parenting: A Review of PIP and Introduction to 4<sup>th</sup> Edition Updates</b> <i>Positive Indian Parenting (PIP)</i> has been used for over 35 years and remains popular today because the teachings are timeless. Recently, <i>PIP</i> has gone through a number of curriculum updates, and the 4th edition now includes guidance for trainers on in-home instruction, virtual instruction, local adaptation, fidelity, and evaluation. Content of the parenting curriculum remains largely unchanged because the parenting concepts are rooted in traditional teachings. However, the exercises, discussion questions, suggested readings, resource lists, and references have all been updated. This workshop is designed for participants both familiar with <i>PIP</i> and new to the curriculum. We will review the components of the <i>PIP</i> curriculum as well as introduce the new sections of the curriculum. Workshop attendees will have a chance to practice new exercises and discussions.</p>	Naples 2	<p><b>Alexis Contreras</b> is a member of the Confederated Tribes of Grand Ronde. She received her bachelor of science degree in sociology from Portland State University in 2011. She joined the NICWA team in 2011 and currently serves as research assistant where she develops strong, trusting relationships with diverse tribal partners. Alexis embodies the organization’s philosophy that NICWA’s role is to facilitate community processes and activities that allow communities to draw on the wisdom and assets they have to improve the lives and circumstances of tribal members.</p> <p><b>Tara Reynon</b> serves NICWA as the child welfare director. She is a member of the Puyallup Tribe of Indians and has served tribal communities for over 24 years. As a passionate advocate of Indian Child Welfare, she has dedicated her career to serving tribal children and families. Most recently, she served as the tribal community wellness division manager at the Puyallup Tribe where she oversaw 15 social service programs and helped bridge communication gaps between departments, break down silos, and built a tribal system that works collaboratively and cohesively in meeting members’ complex needs. She is excited to utilize this knowledge and expertise to work together in serving children and families nationwide.</p>
Child Welfare, Foster Care,	<p><b>Working with Substance Abusing Families</b> This workshop will provide an overview of NICWA’s curriculum on</p>	Naples 3-4	<p><b>Terry Cross</b> is an enrolled member of the Seneca Nation of Indians and is the developer, founding</p>

and Adoption Services	<p><i>Working with Substance-Abusing Families.</i> The presenter will relate the core elements of working with substance-abusing families in tribal child welfare, highlighting the roles that tribal workers can play to achieve greater success with these families. The workshop will also provide summary of NICWA's new curricula on the topic including the print version and an online version.</p>		<p>executive director, and now senior advisor to the National Indian Child Welfare Association in Portland, Oregon. He has 49 years of experience in child welfare, including 10 years working directly with children and families. He is the author of more than 60 publications.</p>
Child Welfare, Foster Care, and Adoption Services	<p><b>Coaching as a Path to Worker Development</b> Often the difference between a well-trained workforce and a well-developed workforce is developmental coaching. Helping workers just get the task done is not enough these days. We need to tap into their values, ways of learning, and help create awareness leading to better critical thinking. In this workshop we explore the difference between performance coaching and developmental coaching, the skills and mindset needed to successfully integrate developmental coaching into your work and underpin these concepts with the neuroscience of coaching. Be prepared for a lively and interactive workshop that allows us to learn from each other and leave more developed.</p>	<b>Naples 5</b>	<p><b>Sommer Purdom</b> is a Cherokee Nation Citizen and a program associate at the Butler Institute. She received her master's degree in social work from the University of Oklahoma and is a trained professional coach through the Academy of Professional Coaching. She has over 20 years of experience in child welfare, working and supervising all child welfare programs in Muskogee County, Oklahoma as well as working for Cherokee Nation.</p> <p><b>Christa Doty</b> provides coaching, training and technical assistance, and organizational consulting to state and county child welfare programs. She has extensive experience in child welfare, supervision, coaching and organizational development. Christa has a masters of social work degree and also received her certified professional co-active coach (CPCC) through the Coaching Training Institute as well as her professional coaching certification (PCC) through the International Coaching Federation. She is also a certified neurotransformational coach (CNTC) through BeAbove Leadership.</p> <p><b>Kavitha Kailasam</b> At Butler Institute for Families, Kavi is a senior program associate and a trained professional coach (TPC) through the Academy of Professional Coaching. She has worked in youth engagement and community development in a variety of systems, including child</p>

			<p>welfare, locally and internationally. Kavi integrated a coaching mindset in all her work, even before she knew that's what it was called. She has a master's degree in international administration with a health and humanitarianism focus and is a certified prevention specialist through the International Certification and Reciprocity Consortium.</p>
<p>Child Welfare, Foster Care, and Adoption Services</p>	<p><b>Strengthening our Families to Care for our Children - Foster Parent Education Programs</b> Learn about three model programs for foster parenting education that are culturally compassionate to help prospective adoptive/foster parents understand the difference between the desire to help and making the commitment to bring children into their home. We will share about the Trauma Informed Partnering for Safety and Permanence-Model Approach to Partnerships in Parenting, Deciding Together, and Caring for our Own model programs.</p>	<p><b>Naples 6</b></p>	<p><b>Misty Frazier</b> is a member of the Santee Sioux Nation of Nebraska and a descendant of the Tlingit of Alaska. She is currently the executive director of NICWC, Inc. an Indigenous led nonprofit organization since July 2018. Misty received both of her degrees from the University of Nebraska (2001 bachelors of science degree in human resources and Family Sciences and masters of arts degree in sociology in 2006). She has been recognized as a Champion of Change by the White House.</p> <p><b>Jill Holt</b> currently serves as the training and education director of the Nebraska Indian Child Welfare Coalition (NICWC). She has more than 15years of experience with ICWA compliance; first as the ICWA specialist for the Ponca Tribe of Nebraska for nearly eight years, then as the ICWA program coordinator for Nebraska DHHS for three years before transitioning to NICWC in June of 2019. Jill earned a bachelor's degree in social work from Kansas State University in 1994 and masters' degrees in social work and public administration from the University of Nebraska at Omaha in 2004.</p> <p><b>Chiara Cournoyer</b> is the prevention specialist for the Capacity Building Center for Tribes and serves as the vice president of NICWC. She previously worked in different capacities for the Winnebago Tribe of Nebraska Human Services Department from 2014-2022.</p>

			<p>Chiara has degrees in business administration and social work. She is an enrolled member of the Yankton Sioux Tribe. She is a certified facilitator of the Fatherhood/Motherhood is Sacred parenting classes and is a certified trainer for TIPS MAPP NA.</p>
<p>Youth and Family Involvement</p>	<p><b>Connecting History of Self Through Traditions and Story Telling</b> Welcome to the Weechi-it-te-win Family Services Healing Program. Together we can make a difference in delivering quality service to families who are seeking assistance and support in a safe therapeutic environment to address unresolved trauma issues that have impacted the family system. Our services will provide families with healthy coping and stabilization techniques, psycho-education and a therapeutic environment that will allow the family to begin a sustainable healing journey. The 15-day program foundation will be rooted in Anishinaabe culture, ceremony and land based teachings.</p>	<p><b>Naples 7</b></p>	<p><b>Ed Yerxa</b> is Anishinabeg from Couchiching First Nation and is a member of the Sturgeon Clan. He is a father of four and a grandparent of 10. He has been working with the organization for eight years. In his work experience he has about 40 years in social work and has spent most of those years working in the area of treatment: designing and development and facilitating treatment programs. He's worked upper management, middle management, and front-line at a tribal and community levels. He has acted as a consultant on community social development for a number of years.</p> <p><b>Gary Smith</b> Boozhoo, Piidaazhii Ininii, Maanido Binez, Ogitchdens n'digo. Bozhew N'dotem. Gary comes from Ojibwe Nation of Naicatchewen First Nation and lives a traditional style of life as a shkaabenz(helper). Professionally he has been a part of political leadership for Naicatchewen for 10 years . In his social work he has been a child welfare supervisor for 12 years. In this past year, he has taken on the role of after care clinician for the Family Healing Program where he shares his life experiences in group and individual client basis.</p> <p><b>Jeremy Jordan</b> is from Couchiching First Nation in the beautiful Treaty #3 Territory. His traditional spirit name is Biitewebines, and his clan in Kingfisher. Jeremy has been the treatment support specialist for the Family Healing Program for three years. He holds his responsibility of being a helper in high regards. Previous professional experiences</p>

			include working as a youth worker at Ge-Da-Gi-Binez Youth Centre, and as the cultural coordinator for the Community Care Team in Couchiching First Nation.
Mental Health	<p><b>Chehalis Basketry as a Healing Art</b> Chehalis basketry is a sit-beside art – cultural sharing is a healing aspect of weaving. Participants have an opportunity to work with cedar and sweet grass to weave a basketry pouch. Traditional teachings are incorporated into the workshop and an honoring of ancestors who worked to reclaim Indigenous basketry gathering, processing, storage of weaving materials, and teaching are highlighted. <i>There is a \$50 fee in addition to registration payable on site.</i> Funds from this workshop are used to support the adoptee gathering sponsored by Sandy Whitehawk.</p>	<b>Sorento 2</b>	<p><b>Yvonne Peterson</b> is a master weaver, educator, and is a founding member of the Hazel Pete Institute of Chehalis Basketry.</p> <p><b>Sage Jackson</b> has an experience of being home schooled, social justice organization, and is seeking credentials for teaching in public schools while attending Evergreen State College.</p> <p><b>Haniah Welch</b> is a student at Evergreen State College interested in teaching in public schools.</p>
Child Welfare, Foster Care and Adoption Services	<p><b>ICWA in Illinois</b> Come learn about progress Illinois is making in Indian child welfare. This session will briefly discuss work Illinois does with American Indian and Alaskan Native youth involved with DCFS and plans for future changes. An ICWA specialist from Illinois will talk about steps a case goes through when there is belief of Indian ancestry. While Illinois has no federally recognized tribes, Illinois' Department of Children and Family Services (DCFS) continues to prioritize improvements to the ICWA program.</p>	<b>Sorento 3</b>	<p><b>Ryann Unabia</b> is an enrolled Turtle Mountain Chippewa who serves as an ICWA specialist. Ryann's educational background is in Health Science, and Clinical Counseling with an emphasis on trauma in children. Ryann's educational research focused on mental health within Native youth and families. Ryann's prior work experience includes supervising a withdrawal management and treatment center, being a teacher on her home reservation, and providing mentorship within Native communities.</p>
Child Welfare, Foster Care, and Adoption Services	<p><b>Beyond Recruitment: Support Strategies to Help you Meet your Resource, Family, Recruitment, and Retention Goals</b> Most child welfare systems struggle to find and maintain enough kinship, foster, and adoptive families. We often focus on recruitment or family finding strategies, but it is equally important to develop and support families in culturally competent ways. This workshop will provide strategies to help tribal child welfare staff incorporate support into every interaction with resource families. This better prepares families to care for indigenous children and improves the likelihood of retaining those families after recruitment and placement. We will offer relevant examples from other tribes and states,</p>	<b>Sorento 4</b>	<p><b>Kendra Lowde</b>(Potawatomi/Osage) is owner of Ghost Thunder Child Welfare Consulting, LLC. Kendra is a child welfare consultant with a decade of direct practice experience in tribal child welfare programs, specializing in foster care and adoption. She is a doctoral student at Southern Nazarene University. Kendra previously served as president of the Oklahoma Indian Child Welfare Association. She is a graduate of the AdoptUSKids Minority Professional Leadership Development Program.</p> <p><b>Britt Cloudsdale</b>, MSW, is the program manager of the Family</p>

	<p>provide opportunities for peer learning, and share free tools designed for tribes.</p>		<p>Support Team at AdoptUSKids. She has over 15 years of child welfare experience, with expertise in foster care and adoption. She has extensive experience training professionals and families, and developing tools and materials to assist jurisdictions in their development and support of resource families. Britt received a master's degree in social work from the University of North Carolina at Chapel Hill, with a concentration in management and community practice.</p>
<p>Child Welfare, Foster Care, and Adoption Services</p>	<p><b>Protecting the Indian Child Welfare Act: Policy, Litigation, and Communication Strategies in <i>Haaland v. Brackeen</i></b>  In anticipation of a U.S. Supreme Court decision in 2023, this workshop will provide participants with information on the <i>Haaland v. Brackeen</i> case. The case involves challenges to the Indian Child Welfare Act's (ICWA) constitutionality and has potential ramifications for federal Indian law more broadly. In this workshop, presenters will give an overview of the oral argument from last November, share strategies to address challenges that could come from a decision in the case, and highlight ongoing communications and media strategies related to ICWA and the case.</p>	<p><b>Tuscany 5</b></p>	<p><b>Erin Dougherty-Lynch</b> is a senior staff attorney and the managing attorney of NARF's Anchorage, Alaska, office. At NARF, Erin works on a variety of federal Indian law issues, including Indian and tribal child welfare, subsistence hunting and fishing rights, co-management/co-stewardship agreements, voting rights, tribal jurisdiction and sovereignty, tribal sovereign immunity, and issues related to Alaska Native communities and climate change.</p> <p>Erin leads NARF's Indian child welfare work and is heavily involved in national efforts to protect the Indian Child Welfare Act (ICWA). With co-counsel she has authored tribal amicus briefs in all three of the federal court challenges to ICWA, including, most recently <i>Haaland v. Brackeen</i>, where she is counsel of record on the tribal amicus brief representing 497 federally recognized tribes and 62 tribal and Indian organizations.</p> <p><b>Amory Zschach</b>, an enrolled citizen of the Cheyenne and Arapaho Tribes, joined NICWA in May 2018. As communications director, she brings deep experience in media relations, crisis communications, content strategy, and brand management for nonprofits. With over seven years of leading communications efforts in the nonprofit sector, she's served in organizations that combine her</p>

			<p>knowledge and experience to promote health equity and social justice. Amory has a degree in English with an emphasis in creative writing from the University of California, Irvine. She is vice president of the Nonprofit Association of Oregon.</p> <p><b>David Simmons</b> has over 30 years of professional experience in child welfare services as a direct service provider and in program and policy development. He currently is the director of government affairs and advocacy at the National Indian Child Welfare Association and works extensively with tribal, federal, and state governments, and private organizations. He is a nationally recognized expert on public policy issues affecting American Indian and Alaskan Native children and has led successful efforts to improve tribal policies and funding in federal programs. He is also an accomplished trainer and technical assistance provider with experience in a variety of program development areas.</p>
<p>Child Welfare, Foster Care, and Adoption Services</p>	<p><b>An Outcome Evaluation of the Implementation of the Tribally Adapted National Training and Development Curriculum</b> <i>The National Training and Development Curriculum (NTDC)</i> is a tribally adapted, foster and adoptive parent training curriculum based on research and input from nationally known tribal child welfare experts, families who have experience with fostering or adopting children, and former foster and adoptive youth. This session will compare the stories of foster and adoptive parents that completed the tribal NTDC training and how the training impacted their readiness and experience in foster-parenting in comparison with parents who received the training-as-usual training protocol in parenting tribal member children of the Salt River Pima Maricopa Indian Community.</p>	<p><b>Tuscany 6</b></p>	<p><b>Angelique Day</b> PhD, MSW, served as the lead evaluator for the NTDC pilot program.</p> <p><b>Norma Hernandez</b> serves as the licensing manager for the Salt River Pima Maricopa Indian Community in Scottsdale, Arizona. Norma served as the Lead Champion for the NTDC pilot program. Norma earned a master’s degree from Arizona State University. Norma has served as a therapeutic foster parent for approximately 10 years and adopted three children from the Arizona Department of Child Safety.</p> <p><b>Becky Main</b> (Wasco/Warm Springs) was the child welfare director for her tribe for 12.5 years and has years of experience working with tribes to build their child welfare capacity through the Children’s Bureau Collaborative (NRC4T, NRCDR,</p>

			CBC4T). Becky is the tribal site infusion specialist working with the NTDC tribal pilot site.
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## Session F: Wednesday, April 5, 8:30 a.m.-10:00 a.m.

Track	Title	Location	Presenter(s)
Child Welfare, Foster Care, and Adoption Services	<p><b>Braiding Cultural Connection and Kinship Ties to Create Safety</b></p> <p>This presentation will explore the importance of strengthening a family's connection to their culture, family, and community to promote safety and well-being. Xyolhemeylh has two roles dedicated to support this work. Elders and Family Cultural Connections Workers (FCCW) work together to provide an opportunity for families to create safety within their own family unit. The Elders and FCCW's work together to promote healing and restoration within the, acknowledging the history and intergenerational trauma that is present within our families. Elders are able to offer traditional healing and circle work to create opportunity for healing and reunification of family.</p>	<b>Naples 1</b>	<p><b>Stacia Jones</b> is a Mi'kmaq woman from Millbrook First Nations in Nova Scotia, Canada. She is a new mother and Indigenous social worker. Stacia has worked for Xyolhemeylh Child and Family Services for nine years. She is among one of the first students to obtain a minor in First Nations studies at Simon Fraser University. Stacia's family has experienced the impact of child welfare over several decades and she is committed to changing the impact for future generations.</p> <p><b>Terri Brunelle</b> is Anishinaabe from Brunswick House First Nation in Northern Ontario, Canada. Terri is a mother, wife and nookomis (Grandma). Terri holds a bachelors or arts degree in justice and is currently pursuing her masters of arts degree in justice studies. Terri has worked in various capacities within Indigenous child welfare and is a strong advocate for the rights of Indigenous children, youth and families. From a young age, Terri learned the importance of connections, identity, and belonging and has continued to strive to ensure children's inherent rights are honored.</p> <p><b>Teresa Galis</b> is a Stó:lō woman from Skowkale and Sumas First Nation in British Columbia, Canada. She is the proud mother of three children, a wife, and strong advocate for her nation. Teresa is a band councilor and designated band representative, holding the child welfare portfolio for Skowkale First Nation. Teresa is an avid advocate for the rights of Indigenous people and spends much of her time involved in her</p>

			<p>traditional ceremonies, while ensuring the revitalization of these practices continue within her nation. Over the years Teresa has worked in various capacities at Xyolhemeylh and is the current Family Strengthening Team lead for the Stó:lō on-reserve team. Teresa and her family have been actively involved with Xyolhemeylh for many years and much like her parents, continues to do this work with a good heart and good mind.</p>
Mental Health	<p><b>Our Children Are Sacred: Addressing FASD</b>  In this session we will discuss Proof Alliance’s new app, Our Children Are Sacred, designed by and for Native Americans to reduce rates of Fetal Alcohol Spectrum Disorder (FASD) in Indigenous communities and support families impacted by FASD. We will discuss the app’s three main sections: Teach me about FASD, returning to culture, and what can I do.</p>	<b>Naples 2</b>	<p><b>Kip Perkins</b> grew up on the Red Lake Indian Reservation in Northern Minnesota. He is currently living in Central Minnesota with his wife and two children while completing his degree in social work. He has more than 10 years experience mentoring Native students in partnership with elementary, middle, and high schools.</p>
Youth and Family Involvement	<p><b>Hope and Healing for Children and Families: Experience of Incarceration Using Traditional Ways and Gentle Action Theory</b>  Children across Indian Country are being affected by incarceration. With the high number of incarcerated mothers and fathers, our children need support, access to cultural ways, and a way to process their feelings with a concentration on healing. When a mother or father returns to the family, there is a need for healthy reunification and rebuilding trust and relationships. Children and parents need mentors, circles of caring, and traditional teachings in a way that they can receive them. The blending of traditional ways and Gentle Action Theory provides a model for hope and healing.</p>	<b>Naples 3-4</b>	<p><b>Dr. Carma Corcoran</b> (Chippewa-Cree) directs the Indian Law Program at Lewis and Clark Law School. She is an adjunct professor in the Indigenous Nations Studies Program at Portland State University. Corcoran is a member of the 2019-2022 Class of the Whisenton Public Scholars. Dr. Corcoran is one of the 2021-2022 Native Hope Fellows. Dr. Corcoran’s book, “The Incarceration of Native American Women: Creating Pathways to Wellness and Recovery Through Gentle Action Theory” will be published by the University of Nebraska Press in spring of 2023.</p>
Mental Health	<p><b>Families SOAR to Recovery: Increasing Access to Income, Housing, and Treatment through SSI Bene SOAR</b> (SSI/SSDI Outreach, Access, and Recovery) is a culturally sensitive, trauma-informed, community-based program designed to increase access to Social Security disability benefits. Using the SOAR model, advocates have seen a 73% average approval rate for Child SSI applications, in an average of 123 days. SOAR is an essential model for children and families experiencing or at</p>	<b>Naples 5</b>	<p><b>Amanda Starkey</b>, MA, is a project associate II for the SAMHSA SOAR TA Center. She has worked as a SOAR specialist and trainer in Colorado and Michigan since 2010, completing over 250 SOAR applications. Amanda specializes in assisting practitioners who are starting with their first SSI/SSDI applications. She is developing tools and resources for the SAMHSA SOAR TA Center that will</p>

	<p>risk of homelessness who have behavioral health and/or co-occurring disorders. SOAR and access to SSI benefits can be a key step on the road to recovery by providing a stable source of income for families in tribal communities.</p>		<p>be used in cohorts for new providers. Amanda has a bachelor of science degree. in addictions studies from the University of Detroit Mercy, and an M.A. in industrial/organizational psychology from the University of Detroit Mercy.</p> <p><b>Rose David</b> brings more than a decade of experience working with rural and urban Native communities throughout the United States, collaborating with a diverse field of community-level stakeholders to support a broad spectrum of projects and initiatives at the national and local levels. Most recently, she held the position of program officer at the Corporation for National and Community Service, overseeing all tribe and tribal organization AmeriCorps state and national grants. Rose is a subject matter expert in tribal environmental issues, substance abuse, and mental health issues with an extensive skill set in grant review and oversight, on-site and remote training and technical assistance, outreach, and project management.</p>
<p>Judicial and Legal Affairs</p>	<p><b>Minnesota Guardian ad Litem Program: Addressing Disparities and Creating Systems Change</b>          Minnesota has the highest disproportionality rate in the country for ICWA compliance. In 2019, American Indian children in Minnesota made up approximately 1.7% of the youth population, yet constituted nearly 26% of all children in foster care. Learn how the ICWA Division of the State of Minnesota, Guardian ad Litem Program has implemented successful strategies, such as the creation of specialized ICWA GALs, policies, best practices, ICWA training, and partnerships that transformed its GAL Program. The goal of the ICWA Division is to decrease the alarming disparities in Minnesota and rigorously advocate for Indian family preservation.</p>	<p><b>Naples 6</b></p>	<p><b>Lynn Brave Heart</b> is a member of the Oglala Lakota Nation of Pine Ridge, South Dakota. She earned her master’s degree in social work from University of Minnesota Duluth as an ICWA Scholar. Lynn is the State ICWA Division program manager for the State of Minnesota Guardian ad Litem Program. Lynn was appointed to the ICWA Advisory Council for the State of Minnesota in June of 2021 as a St. Paul community representative. Lynn is a community trainer for the University Of Minnesota Duluth Tribal Training and Certification Partnership where she trains child welfare social workers in ICWA/MIFPA. Lynn is passionate about ICWA because of her own experiences aging out of foster care. Lynn worked on an audio documentary called, “Stolen</p>

			<p>Childhoods” that has aired nationally and on Minnesota Public Radio.</p> <p><b>Jody Alholinna</b> has been practicing law for nearly 25 years advocating for children and families in juvenile law, family law, and adoption proceedings. She has significant experience and expertise in cases involving the Indian Child Welfare Act and the Minnesota Indian Family Preservation Act. She has served as an adjunct professor at Hamline University School of Law where she taught child advocacy courses and served as the director of the Child Advocacy Clinic. She has provided pro bono legal representation to children in foster care through the Children’s Law Center of Minnesota for approximately 22 years and to parents and families of Indian children through the Indian Child Welfare Law Center. She is a past recipient of the Chief Justice Kathleen Blatz Child Advocate and Service Award from the MSBA Children and the Law Section.</p>
<p>Child Welfare, Foster Care, and Adoption Services</p>	<p><b>Protecting Native Children in Foster Care</b>  This workshop will share best practices in building a coalition in California to create policy reform that will address the pipeline from the foster care system to Missing and Murdered Indigenous People. For tribal and Native children, going missing or running away while in foster care is a critical pipeline to the disproportionately high rates of violence experienced by Native Americans, and relatedly, the high rates of Indigenous persons reported missing. National data shows that 85% of all missing Indigenous children over a 10-year period were endangered runaways. We will present on the legislative efforts to address this crisis.</p>	<p><b>Naples 7</b></p>	<p><b>Katherine Katcher</b> is the justice policy lead for the Yurok Tribewhere she works on strategies to end the crisis of Missing and Murdered Indigenous People. In this role, she supports the tribe by providing advocacy, legislative analysis, coalition building, and policy research around issues related to ending violence against Indigenous persons in tribal communities, the ongoing Missing and Murdered Indigenous People crisis, assertion of special domestic violence criminal jurisdiction, and sovereignty issues related to Public Law 280. Katherine received her Bachelor of Arts degree in anthropology from Columbia University, where she focused her research and studies on communities living in asylum and exile. She received her J.D. from the University of California, Berkeley, School of Law. She is an attorney licensed to practice in the state of California.</p>

			<p><b>Michelle Castagne</b> is the current co-executive director of the California Tribal Families Coalition and an attorney practicing law in California.</p> <p><b>Philip Williams</b> is a Yurok Tribal council member.</p>
Child Welfare, Foster Care, and Adoption Services	<p><b>A Holistic Approach to Strengthening QEW Testimony</b></p> <p>The Navajo Nation's, Indian Child Welfare Act Program will provide an outline of valuable insights toward enhancing QEW testimony by utilizing the respective tribe's cultural practices and customs. It is believed that this presentation will further strengthen and empower tribal nations to be active participants for their child(ren).</p>	<b>Sorento 2</b>	<p><b>Crescentia Tso</b> was born to the Tódik'qzhi (Salt Water) Clan and born for Mą'ii deeshgiizhinii (Coyote Pass) Clan. She is the granddaughter of the Áshjìhi (Salt People) Clan and the Chishi (Chiricahua Apache) Clan. This is who she is as a Diné (Navajo) woman. Crescentia began working for the Navajo Nation Indian Child Welfare Act Program in 2017. Crescentia's professional journey lead her into the behavioral health and substance abuse counseling field. Crescentia's passion for a child's life stems from many influential people in her life. The role and responsibility of a Diné woman is to educate and support the younger and older generations. This philosophy stems from the Diné way of life.</p>
Child Welfare, Foster Care, and Adoption Services	<p><b>The National Center for Missing &amp; Exploited Children's Free Resources and Assistance for Native Families and Child Welfare</b></p> <p>In 2021, NCMEC assisted law enforcement, families, and child welfare with nearly 30,000 cases of missing children. This presentation will focus on NCMEC's free resources that support caregivers and law enforcement in cases involving missing and exploited children. Discussion will include trends and observations from the nearly 3,000 reports of missing Native American children received by NCMEC between 2012 and 2021, and resources available to support tribal nations and communities when a child goes missing. Additional topics will include NCMEC's Child Sex Trafficking Recovery Services Team and our prevention resources for keeping children safe online.</p>	<b>Sorento 3</b>	<p><b>Joy Paluska</b> manages NCMEC's outreach to Native, Indigenous, and tribal communities, the disaster preparedness and response program, and programming around children on the autism spectrum. Joy created and manages NCMEC's Tribal Fellowship Program. Previously she worked in civil rights and served as a civil servant in two Presidential Administrations. Joy is a graduate of the University of Iowa and the City University of New York School of Law at Queens College</p>
Child Welfare, Foster Care and	<p><b>Policy Issues and Guidance: Kinship Services in Tribal Child Welfare</b></p> <p>This workshop will focus on the intersections between policy and kinship</p>	<b>Sorento 4</b>	<p><b>Terry Cross</b> (<i>Ha-ne-ga-noh</i>), an enrolled member of the Seneca Nation, received his master's degree in social work from</p>

<p>Adoption Services</p>	<p>services in tribal child welfare. While kinship care is a relatively new and evolving area of practice in contemporary child welfare, family caring for family and shared parenting has historically been the foundation of child safety in most Indigenous communities. While who is considered family varies by culture, responsibility for the care of children is often embraced not solely by the child's birth parents but also the child's extended family, close family friends, and community members, creating an interdependent nurturing network of caregivers. Despite relative caregivers being central to child safety and well-being, little attention has been paid to child welfare policies that honor and support the integrity of extended family systems. This workshop will examine several issues tribal child welfare programs may want to consider in drafting policies and procedures with regard to engagement of extended families in services, the support of relative caregivers who step into parenting roles, and in formal kinship care.</p>		<p>Portland State University in Portland, Oregon. He is the founding executive director of NICWA, now serving as senior advisor. He is the author of <i>Positive Indian Parenting</i> and co-authored <i>Towards a Culturally Competent System of Care</i>, published by Georgetown University. He has 50 years of experience in child welfare, including 10 years direct practice. <b>Mariah Meyerholz</b> joined the NICWA team as a government affairs and community development fellow in January 2022 and transitioned to a specialist role in December 2022. Mariah recently graduated with her Master of Social Worker degree from the University of Michigan where she studied interpersonal practice in integrated health, mental health, and substance abuse. Prior to attending graduate school, Mariah studied anthropology, sociology, and health at Eastern Oregon University where she discovered her passion for advocacy and social change work, especially efforts that aim to address health disparities, social inequities, and systemic racism. Mariah has educational and work experience in community health programming, case management in an outpatient clinic setting, health related resource development projects, and research projects on social injustices and health care access.</p>
<p>Youth and Family Involvement</p>	<p><b>Our Callicaraq Community Story</b> This session is a participatory demonstration of our community story that helps us to gain a very deep understanding of how our histories provide the foundation on which we stand today as Indigenous people. The session allows us to see how our ancestors' society lived in a way gifted by our Creator, both complete and whole. We will see the process of colonization in a different interactive way that allows our hearts and spirits to understand at a level unlike an abstract approach. This contributes to</p>	<p><b>Tuscany 5</b></p>	<p><b>Rose Domnick</b> is a Callicaraq trainer/consultant following work at her tribal health organization as the Director of Preventative Services, in Bethel, Alaska. Rose worked with Yup'ik elders learning ancestral wisdom on Indigenous healing and healthy living practices. These practices revitalize and strengthen traditional healthy living skills and heal impacts of colonization. The Indigenous Yup'ik healing and promotion of health approach has been integrated into the mainstream services Rose</p>

	<p>understanding in a way that empowers us to know how we must heal</p>		<p>retired from the Alaska Prison System in 2004, holds a double bachelor's degree in criminal justice and Yup'ik Eskimo. She, her husband, two daughters and two granddaughters live in Bethel. <b>Josephine Augustine-Edmund</b> is the project director of her tribal culturally-based intervention/healing program approved by her elders and leaders of her community. She has also worked with the Alakanuk Head Start Program, a behavioral health aide provider, program coordinator for the Center for Alaska Native Health Research Elluam Tungiinun "Toward Wellness" Project. Josephine and her husband Shelby have three grown children and one adopted grandson. Her passion is to see people begin their healing, guiding, encouraging and being able to see changes made in them.</p>
<p>Child Welfare, Foster Care, and Adoption Services</p>	<p><b>A River of Culture - From Sacred, Scared, Scarred, to Healing</b>  Utilizing the River of Culture timeline, this session will focus on: time immemorial, the period before White contact; the Then Period, a period of traumatic, rapid, permanent change. Unresolved, traumatizing events such as ethnic cleansing and genocide still reverberate in tribal communities. The effect on Indian children over time was to move from sacred, to scared, to scarred. The Now period is how we struggle to heal as tribes, families, communities and children from a horrific history. We will explore what was lost, taken from us, and how we heal. Many tribes have made great healing strides</p>	<p><b>Tuscany 6</b></p>	<p><b>Gary Peterson</b> a member of the Skokomish Tribe, has taught at the Evergreen State College for 25 years. He taught a stand-up comedy module one year that didn't go very well. He was born at home on the Skokomish Reservation and is a life-long resident. Gary has an MSW degree from the University of Washington. He has worked as business manager for the Skokomish and is a past tribal chairman. He served as the Point-No-Point Treaty Council representative to the Northwest Indian Fisheries Commission. Gary is a founding board member of NICWA and has advocated locally, regionally, and nationally on behalf of Indian children for the last 42 years. He has been married to the same woman, a basket weaver, for 54 years; he says "54 years marital bliss," and she says "54 years hard time". Gary has two daughters, five grand-kids, and a great grand-daughter.</p>